

MINUTES
HURUNUI COLLEGE BOARD
HURUNUI COLLEGE KAMO ROOM
TUESDAY 16TH MAY 1830hrs

Present: S Beck, R MckInlay, B Johnson, R Sullivan, W Harnett, J Kirkland, K Morris (M Johannis)

Apologies: G Costello

Confirmation of Minutes

Confirmed all have read and approved

Moved: R McKinlay, Seconded: S Beck. Carried

Principals Report

No issues brought up within annual aims section

Current updates on school docs are around Physical restraint and Concerns and Complaints. There are new policies that have come out from School Docs.

Vehicle safety policy we would like to add to School Docs, will be discussed later in the meeting.

Term 2 Policy review is around EOTC planning and documentation

Ww will be set up for review at the next Board meeting - there is a move from our documents to School Docs documents and it will be quite a big change so it needs work to transition to them.

Triannual curriculum review - PE/Health in Term 2, Arts Term 3.

Employment

Emma Lynsky and Kate Frame have been appointed to cover L Hughes maternity leave until the end of 2023. This is in the 6/7 classroom.

L Molhoek has been appointed to the office admin position permanently, was the only applicant with any experience and due to the short time frame to fill the position, this was paramount in our decision.

W Harnett will be our new technology teacher when staffing is sorted to cover his existing role in Year 8. He will take on yrs 7-10 hard tech classes, may also look at some Science/English/Social sciences classes.

Industrial action - ongoing, there is no confirmed strike action that we know of yet.

Bank staffing looking good at the moment
Entitlement has gone up slightly

Property - playground has started, they estimate 3-6 weeks to finish it.

Roll has gone up - we continue to get enrolments, over 50 since the start of year.

Analysis Of Variance

New way of reporting using Assay to pull data from Edge, this makes analysing faster but has had teething issues.

Gives a lot more visibility on specific students.

Shows us clearly which students need help and those which are working above expected level. Also shows the year's progress, which students aren't doing a year's worth of progress per year and may need help to achieve that.

Queried if it will be explained to parents if their students are highlighted as needing help?

Discussion that that sort of information should come through in reports and meetings with teachers. It is not needed to specifically alert parents based on the AOV.

What programmes have we got to help those that need it?

All teachers use teacher enquiry, this links to those students. In primary, for example, Structured literacy is used to focus on those students who are underachieving. We have systems in place that should work to maximise those students' ability to progress as they need to.

Discussion around the change from literacy being free flow, to being structured now that , internationally, literacy levels have been dropping for around 30 years.

Does the Board need to be funding other initiatives? Is it a funding issue, do we need more teachers aids?

We have great Learning Support staff in the primary end of the school. Steps programme makes great progress.

Now that we have the new visibility, we have accountability and we would expect that now we can see specific students needs, we can focus on those students and tailoring to their needs.

We are also trying to focus on the 9/10 space, making sure they have the academic levels they need to achieve once they start NCEA.

Yr 9 is a challenging space as around half of our yr 9 students are not our students in yr 8, they come in from other schools so we start from scratch with assessing and finding what those students need.

Can we see what the national reports look like? Is our school typical or above or below national standards?

Those reports are not available but we may be able to discuss at a CoL level and see what similar schools are looking like.

We will have progress data in Term 3 so we can see if we are making gains and our structured literacy programme is effective.

NCEA Level 1 - hasn't been a focus in the last few years, we still offer it where some schools do not. Our focus has been on the 2 year programme and literacy and numeracy levels when students leave.

Our students' pathways from school are very positive, our leavers are leaving with qualifications.

Almost 60% go into more training. Most of the rest into work of some sort.

Do we need to look at a yr 8 and yr 13 profile, does the Board need to look at the educational and cultural requirements we want the students to have?

This is looked at more when we set our goals and strategic plan. (4-5yr plans)

Also, the curriculum has those goals built into it so it is already part of our culture and goals.

Does this assessment identify the reasons for those students who are underachieving?

No, that would come from the classroom teachers where possible. They know the students on a more personal level and know their individual situations.

Do the teachers have enough support?

In a perfect world learning assistants would be provided in all classes but there is no funding for it.

Teachers were somewhat surprised by the data, it is confronting but good that we can now see it and work on it.

Moved that it is read and accepted

Moved: J Kirkland, Seconded: W Harnett. Carried

Pool sub Committee

Almost no community support to create a community group.

Some have made their own enquiries and have new ideas about what we should do.

Will have a 2nd meeting soon to discuss options. Are waiting on quotes.

There are other community projects such as the hall and rugby club, and we don't want to take funds from them.

General idea is to patch the small pool so it is usable for next summer and then build towards a full revamp in the next 5-10 years.

Vehicle Safety Management Policy

Not intending to change anything but formalise what we already expect and enforce.

Discussion around the amount of people who drive onto school grounds during school hours. Not many do anymore. Some couriers who are escorted by staff.

Could we move the buses so they aren't near the driveway? Not really, the road narrows past where the buses currently park so if we move buses to a more narrow piece of road it becomes more dangerous.

Moved to accept policy in full

Moved: R McKinlay. Seconded: R Sullivan. Carried

Industrial Action

Rolling strikes at the moment, 9/10 home tomorrow (17/05/23).

Combined 11,12,13 and 9,10s to reduce the amount of strike days and so students don't miss out twice in composite classes.

Hoping that the offer that has come out will meet the needs of teachers, have to wait for their vote.

Conference 2023

Confirming those that are going.

Will arrange flights and accommodation this week

JK, RS, RM, SB, GC?, plus 2 teachers

Dinner first night, Marae based instead of individual areas, this may not go ahead as not many opting in yet but is a possibility and \$80/head

Brandon is keen to go, the Board will consider if there is any benefit to him and if there is space. Often no student relevant seminars so can be of limited use to students.

EO Report

Request to change format to show bank balances over the year rather than just a snapshot of where they are at each time.

Discussion around what else the Board wants to see, a report showing our yearly budget and how we are tracking in each area would be good.

M Johannis to redo the EO report to reflect this.

No H & S issues

Property - Playground started, O'Carroll's road completed, M Johannis following up to see where Baker's Ford is in the sale process.

Moved as accepted

Moved: K Morris, Seconded: J Kirkland Carried

Isolation allowance

MoE has given us a slap on the hand for not setting up staff allowances correctly as they were taken on. It was discovered that several staff never had their isolation allowance allocated to them. We have now gone through all the staff and highlighted those that did not receive it. Forms have been submitted to Edpay to have these back dated
Have now corrected all staff.

Resignation letter

K Woodford has resigned her Learning Support role to accept a position at Amuri school.

Will be advertising for replacement for her position

In Committee

Moved: R McKinlay, Seconded K Morris. Carried

Out of committee

Moved: S Beck, Seconded: J Kirkland. Carried

Next meeting June 20th

Meeting Closed 8.10pm