



# HURUNUI COLLEGE

## PRINCIPAL'S REPORT

TERM 4, 10 DECEMBER 2019

As another year draws to a close it is fantastic to reflect on the achievements and progress being made at Hurunui College. As always, 2019 has proven to be another busy year with our staff, families and students working tirelessly together to deliver quality learning opportunities across the school. The tone for the year was summed up early, by the way the school and community came together to support the hosting of CASAFest back in Term One. The combined efforts of families, students, PTA, staff and volunteers were a true reflection on the resourcefulness and capability of our community. It really shows what is special about living in and attending a school in a rural area. Many of these events no longer exist around the country and it is only through the continued generosity and support of ours and other similar communities that this type of event is able to be run.

It is also fantastic to be able to acknowledge the achievement of our ex-students who are being recognised well beyond the school gate. Of worthy mention is Anna Clark for being named as a Blake DOC Ambassador for 2019/20. Anna has been studying genetics at the University of Otago since graduating as a Year 13 from Hurunui College. Her passion for genetics was inspired through her involvement in the Nina Valley Restorative Group and seeing that there is a need in New Zealand to research alternatives to current practices of pest control. We are very proud of the work Anna is doing and look forward to continuing to see her achievements in the future.

2020 will bring some exciting developments. We will be beginning the work towards the decommissioning of the coal boiler and a shift towards renewable energy. This will involve the installation of additional heat pumps with energy consumption being offset with the

installation of solar panels. We have also finally been given the go-ahead for the redevelopment of the primary end of the school. Our rooms 1-4 will be removed and replaced with purpose-built classrooms with greatly improved insulation, acoustics and added flexibility to allow maximum use of the learning spaces. As we head into the planning, we will also look at the redevelopment of the playground spaces for this end of the school. The recent announcement of the school investment package will also be a fantastic boost to allow us to undertake general necessary maintenance around the school.

In 2020 Hurunui College will also be a signatory to the donation scheme brought in by our current Government. This will mean the school will receive additional funding under the understanding that we will not request donations from parents for curriculum-related activities. This will initially mean that there will be no school donation on next year's family accounts and we will not be requesting compulsory payments for trips and activities that are part of the normal teaching programme, where there is an expectation that students are involved. We initially anticipated that this will not impact greatly on what we are able to deliver as part of our school curriculum and know it will remove barriers for families where repeated financial request can become demanding. Where overnight trips and camps are involved there is still the ability to request a donation towards a camp, but student participation will not be restricted by an unwillingness or inability to pay. Where activities are outside of the curriculum and are on a voluntary basis, such as sports and ski trips, a cost will continue to be charged. While other schools are

### KET DATES, TERM 1, 2020

*Date Event*

- 20 Jan School Office opens
- 23 Jan Leadership Team Meeting
- 27 Jan Teacher Only Day
- 28 Jan Teacher Only Day
- 29 Jan Year 11-13 only  
(buses running)
- 30 Jan Year 1-10 only  
(buses running)
- 31 Jan Whole school  
9am Powhiri to welcome new staff and students. All whanau invited to attend.
- 6 Feb Waitangi Day  
(school closed)
- 7 Feb School closed  
(extended Waitangi Weekend)

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## PRINCIPAL'S REPORT CONT...

struggling with the guidelines of the donation scheme, we have always strived to keep costs as low as possible for families and have toed the line around where additional charges can be levied. I feel the additional funding will be of a real benefit for our school and community.

The end of 2019 also signals the farewell of some longstanding and much-loved members of our staff. The school will not be the same next year with the departure of two highly regarded teachers, Anne Costello and John Valentine. John started in the school back in back in 2004 on a fixed-term contract and has gone on to become an integral part of the teaching team. There will be many past students in the community who will remember Mr Valentine fondly. John has become a familiar face to many around the school and local and community and we wish him all the best as he heads south to Dunedin to begin his retirement and spend some hard-earned quality time with his family and wife Carolyn. We wish him and Carolyn all the best.

Anne Costello will be no stranger to anybody in the Hawarden and Hurunui area. She has been a familiar face on and off in the school for many years. The earliest dates I can find in her file is back in 1997, but I suspect her involvement in the school will go back further than that. Anne has filled a number of full time and part-time positions in the school and has been a go-to person for many past Principals. Anne's energy has always been visible and it is rare to see her ever simply walking around the school. Although she has indicated that this is retirement, never say never, and who knows we may see her back in the school in the years to come. I wish her and Tom all the best and know they are looking forward to spending more time together, while Anne will also pursue a newfound career path as a marriage celebrant.

We also farewell Sarah Cassidy. Sarah has worked in the school as a singing tutor for a number of years and has more recently taken on the role of Arts

Coordinator. Her passion for performance and singing is obvious and we have greatly appreciated what she has achieved with many of our students both individually and through school performances and productions. We wish her all the best next year.

In the interim, Margaret Walker will be working full time in the school next year and taking on a number of the Social Sciences classes. We are also pleased to report that we have employed Josh Brinsdon to the English position as well as taking on the role of Year Nine homeroom teacher. We will also welcome Rachael McLeod to the school. Rachael has taken on the position of Learning Support Coordinator at Hurunui College as well as working across our surrounding primary schools. It will be fantastic to have her part of the team next year.

With 2020 being an election year I'm sure we will hear plenty of rhetoric in the media about the future of education in New Zealand. I do take some comfort from recent initiatives towards allowing back to basics teaching. The continued compliance creep has meant that educators can, at times, be more focused on documenting and validating what they are doing rather than getting on at the job at hand. Any compliance tasks must be purposeful, necessary and in place to make a difference for our learners. The recent removal of the burdensome and low trust model of teacher appraisal is hopeful a step in the right direction.

Teacher appraisal has not been proven to make any perceivable difference to the standard of the teaching profession and had developed into a monster that has become a major distraction to the actual job at hand. Maintaining a quality and robust teaching force is still crucial, however, appraisal has not been proven to raise the quality of teaching. 2020 marks the beginning of the NCEA review implementation timeline. A number of initiatives have been announced with the most significant being the rewrite of all NCEA standards. Trials will begin in 2021, with full implementation completed by 2025. The system will be simplified with only four standards in each subject, consisting of two internals and two external assessments. The intention is to shift the focus back to teaching content and away from the current model of continual assessment. If your child is moving into Year 8 in 2020, they will not experience NCEA in its current form. Our teachers will have two additional teacher only days in 2020 to support the professional development around the changes, while our primary staff will be able to use this time for curriculum development, professional development and assessment purposes.

I wish you all a safe and happy holiday period and we can all look forward to another fantastic year in 2020.

Nāku noa, nā

Stephen Beck, Tumuaki - Principal



Staff  
 Back Row: Stuart McNaughton, Lee Copplesstone, Chris Toki, Brendon Ferguson, Johanna Kaszin, Lexie Turner, Jenny Jackson, Russell McCallum  
 3rd Row: Tim Kelly, Jenny Banks, Michelle Evans, Lauren Strainford, William Martell, Hailey Ross, Keri Ziro, Jenni McQuillan  
 2nd Row: Gaylene Croushley, Vianora McIntosh, Anne Costello, Jessica Vireck, Jenny Keeble, Danielle Thompson, Bronwyn Gunn, John Valentine, Robyn Frost  
 Front Row: Judith Topp, Margaret Walker, Philip Biddecombe, Iain Thompson, Stephen Beck, Jane Marsh, Janet Tibson, Vicky Black, Beryl Wilman  
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## DEPUTY PRINCIPAL'S REPORT

2019 was a year in which we continued to consolidate the good practice of consistency and collaboration within and across the Discovery and Exploring Learning Communities. Our key focuses, as driven by our strategic plan, continued to be using SOLO as a common language for learning, which classifies learning outcomes into different levels of complexity and understanding for our students, improving student achievement in writing, and ICT, which also involved all teachers upskilling and learning more about the new digital technology curriculum. This meant all teachers had to complete their 'digital passport' by the end of 2019. This focus will continue into 2020.

One of my personal highlights this year, was having the opportunity to hear Nathan Wallis speak at the two day Canterbury Primary Principals' Conference. Although I have heard Nathan speak before on a number of occasions, it was still refreshing to hear the updated neuroscience research on brain development, and how this information can guide our practice and better meet the behavioural, developmental and educational needs of the children we work with. It really made me question some of our practices,

but also reassured me that we are on the right track, with some things such as 'Learning Through Play' in the Discovery Learning Community, and I am looking forward to supporting the continued development of this in 2020.

There have been many opportunities this year for our students and teachers to work collaboratively. Each Learning Community has been involved in meeting regularly for kapa haka, and I could not have been more proud of our students and teachers when they performed the haka powhiri for CASAFest held at Hurunui College at the end of Term 1. In Term 2, the Hurunui College Kapa Haka group had the opportunity to also perform at the Canterbury Area Schools' Kapa Haka Festival. Term 2, the focus and highlight was our musical production Shrek Junior, in which all students were able to show off their talents in what proved to be a very entertaining performance. In addition, each Learning Community have been running daily fitness together and buddy classes have been operating across the two Learning Communities, giving the younger children an opportunity to work with the older children on such things as learning keyboard skills, paired writing, shared reading, and art activities.

Other highlights, learning experiences and cultural and sporting opportunities for the students have included the Exploring Camp at Woodend, Speech contests, writing workshops for selected students in Years 6-8, Orana Park trips as part of our study on animal communities, NZ Playhouse Theatre visit who performed 'The Tortoise and the Hare', and WaiSwim lessons at the end of this year.

I would like to acknowledge and thank the dedicated team of teachers of the Discovery and Exploring Learning Communities who continually work hard to provide the best and fun learning experiences for our students. In addition, I would also like to acknowledge and thank our wonderful, hard working and skilled Learning Assistants who work across the entire school supporting students with learning and behavioural needs, and whose support we can not do without.

Finally, to you all, I would like to thank you for your wonderful support throughout the year. I wish you all a very Happy Christmas and a safe, restful and relaxing family holiday.

Jane Marsh  
Deputy Principal

## DISCOVERY LEARNING COMMUNITY

### DISCOVERY'S VISIT ORANA PARK

Discovery Learning Community visited Orana Park as part of their Topic study on Animals.

At Orana Park I was a lion. He growled at us and it was scary. Then we went to the Tiger. He was sleeping. Then we saw the birds and they lived in a wee cage that had a river, trees and bushes. *Patrick Frame*

At Orana Park I saw the Rhinos first. Next we talked about Rhinos. I touched a Rhino horn. It was hard. Next we went to the Cheetahs. It was fun seeing the Cheetahs because we

watched them being fed. *Tina Tuinawaivuvu*

I liked Orana Park because we got to see the tiger. The giraffe licked my hand. I liked the chimpanzees because I liked to see them play. *Jens Grove*

On Tuesday I went to Orana Park. If you are wondering how we got there, we went on the bus. My favourite things were the giraffes. We got to feed them. I gazed at the turtle. The turtle looks like a teacher. When I fed the giraffe, I felt it's slobber. I gasped at the lizards. They smelt like garlic

bread. After, when I got home I had to go to gymnastics. I was so tired. *Lena Rae*

I felt happy. My favourite animal was the lion. My least favourite thing was having to write a story about Orana Park. I knew everything so I didn't learn anything.

*Jack Savage*

## DISCOVERY'S VISIT ORANA PARK CONT...

**Whero Class wrote about their favourite animal and its habitat. Following is a sample of their writing**

My porcupines eat bark, and fruit and leaves. My porcupines live in holes. My porcupines habitat is holes. The porcupines spikes come down when they go in holes. I don't know why they do. It is my favourite because I like the prickly spikes. It has spikes and the spikes are prickly. *By Abby*

The giraffe was tall and it was spotty. Its habitat looked like grass on the ground. The giraffe has long legs. We fed them. They had long necks. They eat leaves. They look yellow with black spots. It is my favourite because it is so tall. Also they drink water. *By Billie*

Meerkats eat plants and birds and meat. Meerkats live in the wild. I like Meerkats because they are cute and I saw them hug. The Meerkats home is called a habitat. Their home has boxes and rocks and dirt. *By Cassie*

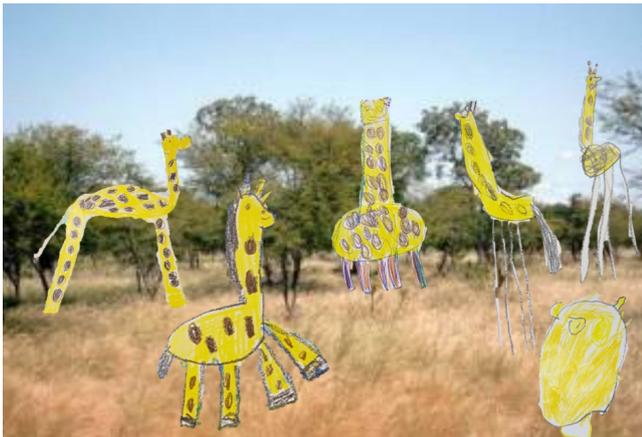
I liked the giraffes. They are herbivores. A herbivore means it eats plants. They live in the wild. Giraffes habitat has grass and trees. A Giraffe is yellow and brown. It has a long neck and long legs. It is big. *By Hunter*

The giraffes eat hay and sticks and leaves. I like the giraffes because they have spots. They go slowly. They live in Africa. They have spots. Giraffes legs are tall. The giraffes are yellow. Their necks are long. They have black spots. The have a hay feeder to eat

from. They have grass in their habitat. Harold use to live there. Harold's family lives there. *By Mollie*

My favourite animal is the porcupine because it was walking around and hiding. A porcupine is spiky. It's back has spikes. His home is rocky. It has got trees and fruit on them. A porcupine eats fruit and leaves and vegetables. *By Darcy*

My favourite animal was a cheetah because it was the fastest animal. It eats dead horses. It's habitat has grass. The cheetah looks like it is spotty and it runs faster than my dad's car. *By Ila*



## BIDDY'S PUPPIES COME TO VISIT KAKARIKI

Miss JJ's dog Bidy came into visit Kakariki class and Discovery with her nine puppies. The puppies were well looked after with cuddles by everyone.

The puppies were adorable. Then one peed on me. There are 9 puppies, 8 are sold. One slept on me. *Pippa*

I wish I could have two puppies. Thanks for letting the puppies come in Bidy. *Katie*

I love Bidy the dog. *Dakota*

A puppy peed on me. Puppies are cute and cool. Puppies are soft. - Stanley I liked the nine puppies. They are cute. *Tylan*

One of the puppies were on fire. I am a firefighter. I saved it with my hose. I had my helmet on. Stan and I kissed the puppies. It was fun. *Frank*



## BUDDY TIME - KAKARIKI AND KIKORANGI

Over the year Kikorangi and Kakariki have been taking part in Buddy Time.

Once a week every term we get together for a buddy activity. In Term 4 we had a Science focus in buddy time. This meant we have done some cool experiments. Here are some of our thoughts on the experiments.

I learnt a lot about making catapults. It was fun. I did science with Rosie and Josie. - *Pippa Ginders*

I liked doing science with Harry. I liked making the bouncy balls and I liked the catapults. Also I liked the cup thingy-ma-bobs that made sound. It has been fun. - *Frank Anderson*

At Buddy class time we made catapults. Our marshmallow flew into the rubbish bin. - *Stanley Savage*

At Buddy Science time, Connor and I made trumpets and played games. It was awesome and we talked about animals. My favourite is the Tasmanian Devil. - *Nathan Lampinez*

I enjoyed carving my name onto a knife. I had the best buddy. *Nico Svensson*

At Buddy Science we made a duck in a cup. It was called a duck in a cup because it made a duck noise when you rubbed your hand down a piece of string. We learnt about how the sound waves against the sides of the cup. We also made bouncy balls with our buddy class and we had a competition on whose ball would bounce the highest. To make the bouncy balls we used wheat, hot water and food coloring. I really enjoy having buddy time with Asher. We get to play with her and do fun activities with her. One of my favorite science activities was making a duck in a cup with Asher. I really enjoy being her buddy and will miss her next year. *Grace McKnight*

Over the term we have been doing Buddy time with Year 2. First we made a catapult with marshmallows, sticks, rubber bands and a spoon. We tested how far we can make the marshmallow fly. The next week we did bouncy balls. We used cornstarch, water and dye to make it colorful and pretty. The science behind it is the cornstarch and water make it squishy so it will bounce. My buddy was MASON!! He is awesome. - *Samuel Dobbs*

Kakariki and Kikorangi have been investigating science problems and have been experimenting. We have found out so many ways that reactions and solutions really do to cause something. The first experiment we did was try to make bouncy balls. We made a solution of cornflour, water and salt. We microwaved the solution and it became bouncy. We think it was because of the molecules of glucose that broke and made it rise\bounce. After that we made catapults, duck quackers and optical illusion pictures. We saw which catapult would make the marshmallow fly the furthest. We think the energy from the rubber band flinging back made the marshmallow fly. With the duck quackers we saw how different the sound was with each one. We thought it was vibrations that caused the sounds. The optical illusion was trying to get a picture into another picture. We were trying to make it

look as though the picture was moving. Buddy Time Science has been awesome this year and we have learnt so much. Science teaches you a lot and you can have fun, just like we did. When we have Buddy Time we connect and get to know one another. So it is so important to have a time where you bond and meet other people. *Sophie Thompson*

In Kakariki we made catapults by using toothpicks, rubber bands, marshmallows, and a spoon. We had to stick the marshmallows to the toothpicks and make a triangle base. Once we made a triangle base we used rubber bands to hold it together. Then we added in the spoon and had a launching marshmallow to test how far it went. In Kikorangi we made bouncy balls made with corn flour, food dye, and water. We put the corn flour into a bowl and added water, after that we heated it up in the microwave added more water. Then heated it up again and added food dye. We rolled it up into a ball and tested how high it would bounce. In Kikorangi we used cutlery, toothpicks, salt, and wax. We put the cutlery into the wax and got the toothpick and carved our names into it. Once we did that we used a glass cup to fill it up with salt. After that we used a machine that used electricity to engrave our names into it.

*Kasey Toomey*



## EXPLORING'S TRIP TO ORANA PARK

31 October 2019 The Exploring classes visited Orana Park as part of their topic; communities. They learnt about life cycles, endangered native species, impact of humans and animals and their communities. It was a great

day with classes seeing the lions, monkeys, kiwis and Tasmanian devils. In the afternoon we all visited the Great Ape Centre where we saw the beautiful orangutans and gorillas. Each child also got to feed the giraffes which was great fun.



### Dear Diary

Today all of my human cousins came to see me. I said that because humans are also primates like me and we share 98% of the same DNA. They were all smiling at me. The lady who was teaching them knew a lot of facts. I live in a really big enclosure. I love being a Primate because I have a cool face, I'm strong, funny and very intelligent! I love living at Orana Park because I have a quiet neighbours - the Orangutans. I have a big

backyard and great room mates. I don't have sound-proof windows so I can hear everything people say. So today the lady was talking about me and my roommates. She said that we are really special. She explained that they're aren't many of us left and she called us endangered. We come from the Congo jungle in central Africa. Apparently my mum carried me until I was 21/3 years old. The lady also said that as babies, we move about on our own by the

age of 6 months. I was amazed with all the facts the human kids were getting told. I wish I could talk and tell them more. Maybe I should use sign language...but then I might get too much attention...I don't want to be too famous! Well diary that's all for today. Good night diary.

(Written by Samantha Jackson Age 8)



## CHOOSE YOUR OWN ADVENTURE STORIES

Please check our awesome "Choose Your Own Adventure Stories" written and published on Google Slides by KOWHAI CLASS.

They have multiple choices throughout the story and multiple fun endings!

Enjoy.

<https://tinyurl.com/kowhai2019>

## CONGRATULATIONS CLARA, MIANE, MAX AND GRACE.

In Term 3 some of our talented writers in Years 6-8 attended a writing workshop run by The School for Young Writers with Heather McQuillan, teacher and author. Recently, four students had writing from this workshop selected to be published in the Write On magazine, Issue 53, with the following pieces of writing:

### **My favourite place in Spring** **Clara Giller Year 8**

The talk and chatter of my family,  
over the hum of the radio.  
Beneath, the conversations of the sheep,  
and the rustle of plants, dancing in the wind.  
All this takes place over the backdrop of an overgrown garden,  
Chooks and a glossy grey rooster peek out from behind fences.  
Bees dart from blossom tree to blossom tree treating themselves in the honey scents.  
The yet to come daffodils, tulips, and snowdrops push green leaves up from the dirt,  
to join the pollen floating off the trees, and sneaking up the noses of hayfever sufferers.  
Home.

### **The Kruger National Park in Spring** **Miane Grove Year 7**

Swish, swash, golden grass sways from side to side.  
Trickle, splash, the Oliphant River flows by.  
Chirp, chap, chat, crickets sing from the tall grass.  
Curl, swipe, slurp, with its long tongue, the giraffe strips leaves from the branch.  
Toot, rumble, smash, elephants play.  
Prowl, roar, growl, lions are hungry.  
Ha, he, ho, hyenas are grumpy.  
Ei, ki, ko, the meerkat twitches.  
Kaa, raa, kaa, the hawk gets ready to dive.  
The meerkat soon won't be alive.

### **Early Morning Dip in Samoa** **Max Bonny Year 7**

We woke to the sea rustling. My brother and I had slept on the floor of the fale on two swabs with a big mosquito net covering us. It was time for an early morning dip. We put on our shorts and rummaged around for our snorkeling gear .  
Outside the fale and down on the beach, coconut crabs were coming out of hiding. We marvelled at their huge pincers that were strong enough to cut open green coconuts . We hurried by, scared of them getting the wrong idea about the diving shoes on our feet.  
Our feet went clomp crunch splash through the shallow water. Splosh splash. I dived down feeling the bath-warm water embrace me. I opened my eyes and gaped at the red, orange ,blue, green, rainbow fish swimming in formation below me.  
It was at that moment that something extraordinary crept into the peripheral vision of my mask. A hawk-beaked turtle glowed among the red and orange coral. It started to sink. When it hit the bottom it found what it was looking for. A bit of breakfast. My brother and I watched it munch and chomp on seagrass for what seemed like hours.



## Our Jumping Paddock Grace McKnight Year 6

Dogs' barks echo as we soar over the jump. I hear the pole rock in its cups which causes Rum to speed up.

"Whoa boy" I coo. Shielding my eyes from the sun I do a sharp turn and head in the other direction. Midges enclose around me. I close my mouth and push Rum into a canter. As I turn him to face the next fence Rum shies away, lifting his head so I have trouble steering him. My feet slip free of the stirrups. The ground rushes up to meet me. Thud.

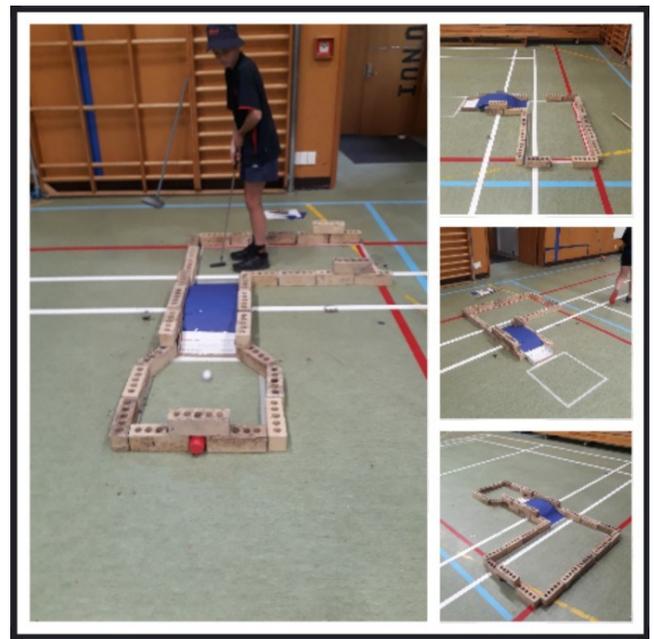
Slowly, I rise to my feet and blow a long loud whistle. This trick always works. I hear the pounding of hooves. Rum comes back, his head drooped. He sniffs me as if to say sorry.

Write On is the longest-running literary journal of writing for kids by kids in New Zealand. They celebrate the best of children's writing and provide an opportunity for publication. The magazine is published twice yearly in July and December.

## INVESTIGATING LEARNING COMMUNITY

### YEAR 8 MATHEMATICS

This term the Year 8 class focused on Geometry and Measurement for mathematics. This involved designing and creating their own mini golf course. Firstly, the students had to create a scale drawing of their 9 hole course. Next, they chose one of their golf holes and made a scale model using cardboard and paper. Finally, they all went to the gym and made a full scale mini golf course complete with obstacles! The students really showed their RISE values throughout this unit. Tino pai tau mahi!



### ETHAN TRETOWEN - YEAR 10 SOCIAL STUDIES

Ethan Tretowen has completed a big assignment this term. In Social Studies, he has been developing his research, mapping and graphing skills – and he has found out some really interesting information! Ethan wanted to find out how many people in our school had travelled outside of New Zealand this year. A total of 53 people (20% of our school population) have travelled to countries far and wide. The countries were: USA, Canada, Argentina, Australia, Spain, Singapore,

Philippines, South Africa, UK, Rarotonga, Fiji, Indonesia, France and Ireland – a really impressive list for our small community! The country most popular to visit in 2019 was Australia, with 20 people flying there. Ethan said that he learnt lots doing this task, such as “Talking to different people around my school, learning about some new countries and where they are, using a ruler carefully and now I know that a map needs a title.”



## YEAR 10 LEADERSHIP



Six students from Year 10 have enthusiastically taken on a leadership role for the last few weeks of the school year. From Left, Hannah Evans, Lili Paton, Ebony Varnam, Katie Gunn and Martin Quigley (Tahlia Beck - absent) have been demonstrating our RISE values and helping

others. They have been visiting the primary classes, attending primary assembly and organising lunchtime activities. It has been great to see them all step up and gain some new experiences. The group have been awarded with a Silver Fern badge to acknowledge their leadership.

## POSSUMS AND PYTHAGORAS

In November the Year 8 - 10 students took part in a Science and Maths project called Possums and Pythagoras. This project aims to show students the importance of maths for ecological and other research, and was funded by the government initiative Curious Minds. The project is run by Dr Andrew Gormly of Manaaki Whenua (Landcare Research). We ran the project over three days, with students revising the principles of trigonometry and ecology in the weeks leading up to the project. On

Day 1 Dr Gormly introduced the project and his area of research, part of which involves using GPS data to determine the home range of possums. He explained to students how GPS data is used to track animals, and how trigonometry is the basis for all GPS tracking maps. On Day 2 we undertook a practical activity which involved the students undertaking an orienteering course around the township, each carrying a GPS tracking device. Along the course, the students had to answer questions

relevant to possums and Pythagoras, and the teams that answered the most questions correctly were awarded prizes. On Day 3, the students were able to analyse digital interactive maps of their movement around the course, mimicking that of a possum, and were taught how to calculate transit times and directional changes from the GPS data. The project was well-enjoyed by all those who took part, and the school would like to thank Dr Gormly, Manaaki Whenua, and Curious Minds for making this opportunity available to us.

## ASPIRING LEARNING COMMUNITY

**2019 WAS ANOTHER SUCCESSFUL YEAR FOR THE AGRICULTURE CLASS.** The subject was well-enough supported that we were able to divide the students into two classes, with Mr Kelly teaching academic agriculture and Mrs Walker teaching vocational agriculture.

Some of the highlights of the year were:

Visits to local farms for instruction. Thanks to Chris Earl, Patoa Farms, Craig Ginders, and Richard Frost for hosting us.

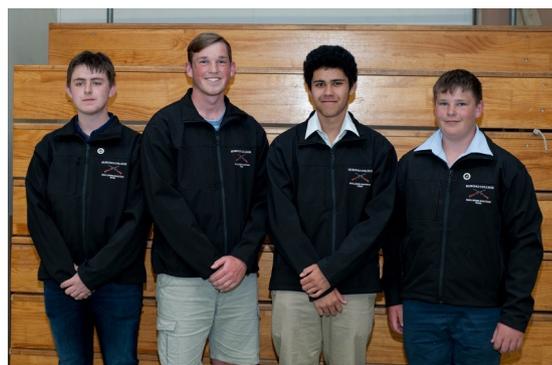
Qualifications obtained in tractor, ATV, and motorbike safety from the National Trade Academy.

Guest talks by agriculture specialists from LIC, OSPRI, and ECan.

And finally, in a first for our school, the academic agriculture class sat an end-of-year external exam on computer instead of on paper.

The subject has attracted good numbers of students for 2020. If you are doing something interesting on your farm that you would like to share with our students, please get in touch with us.

**THE SCHOOL TARGET SHOOTERS** have had another successful year in 2019. The main team consisting of Eli Bullmore, Douglas Quigley, and Morgan Bailey had some great achievements. They placed 1st in the national postal shooting teams competition, and 12th at the NZ secondary schools championships where Eli was also selected into the South Island team. The three senior boys were joined by Martin Quigley for another competition where the four of them combined to finish 5th. Martin also had success in the Triple S individual competition placing 3rd in the C grade. Another great year for the team seeing great success, hopefully we can continue into the future with some new members.



## OUTDOOR EDUCATION MOUNTAIN BIKING

Over the last two terms the Outdoor Education class has been focusing on their Mountain Biking skills and fitness. They spent a number of weeks travelling up to Hanmer Springs, and into Christchurch to complete rides on different tracks building up to their final assessments and a multi day trip. One of the Assessments was a race against the clock at McLeans Island where Hayley managed to go quick enough to gain Excellence for the assessment which was a great achievement. Following this the class were ready to put their skills and fitness to the test and

complete a multi day trip covering at least 80kms over two days which was a requirement for the assessment. Early in term 3 the class spent some time looking at different cycle tracks around the south island that they thought might be achievable and would cover the requirements of the assessment. It came down to a vote and they chose to complete part of the Alps2Ocean cycle track. The students then picked part of the track that looked interesting and would have a place to camp overnight in between days. This meant

we would start at the base of Lake Pukaki and bike through Twizel around the Canals and to Lake Ohau on day one, then day two we planned to ride from our campsite at Lake Middleton up to Lake Ohau Lodge and then take a steep incline around the hills before heading downhill to Omarama. However due to strong head winds on the first day we were all pretty sore and had low energy levels so we re thought our journey for the second day and made adjustments. So instead we drove around to the end of the road and were able to ride downhill for a

large section of track and then took a detour to the clay cliffs which is a popular tourist stop before reaching our destination of Omarama. On the drive home we stopped off for a swim at Tekapo Springs which was great for the body. We would like to thank Bruce White and Twizel Area School for their help with accommodation and support of the trip, also to Becky Black for being our transporter each day and putting up with us each night.



## ARA, INSTITUTE OF CANTERBURY, SHOWCASE

Each year Hurunui College sends a selection of pupils to ARA, Institute of Canterbury, to pursue vocational pathways. Ara's prizgiving ceremony, The Showcase, saw our pupils once again performing extremely well with 2 pupils receiving top achiever in class and 2 others receiving most diligent. Congratulations to all our ARA students for a great year of hard work and study.



## HURUNUI COLLEGE ATHLETICS

The weather eventually decided to clear and we were able to hold our Athletics day for 2019.

It was great to see students dressed up in their house colours, and try their hardest in all events. Many records were broken on the day, congratulations to all students who managed to break a record - not an easy feat! After all the events were

finished the much anticipated Teachers/Parents/Students relay was held, teachers came out on top with the Year 13's coming in second ,parents third followed by the rest of the student teams. That being the last Spoon challenge for 2019 means the Common Room hold onto the wooden spoon heading into 2020.

Thank you to all the staff who helped make the day run so smoothly, and to all the parents who came and supported on the day. It's great to see families come along and see how well their children do with all the effort put in by the teachers leading up to athletics day.

### New Athletics Records 2019

New Athletics Records 2019						
Open Female	Ella Ferguson	1500m				
Open Male	Bradley Turner	1500m				
U16 Female	Tahlia Beck	100m	Triple Jump	Discus	Shot Put	
U16 Female	Lenix Trembath	200m				
U16 Female	Amber Sowden	Long Jump				
U16 Female	Ebony Varnam	Javelin				
U16 Male	Alexei Stafford	100m				
U16 Male	Damien Durand	200m				
U16 Male	Logan Dunn	400m	800m			
U16 Male	Wyatt McKay	Triple Jump				
U16 Male	William Costello	Shot Put				
U16 Male	Dean Cottrell	Javelin				
Year 8 Male	Ollie Zino	60m	Triple Jump			
Year 8 Male	Luke Chisnall	Shot Put				
Year 7 Female	Bridie Dench	100m	200m			
Year 7 Female	Millie Sidey	400m				
Year 7 Female	Brooke Dunn	1200m	High Jump			
Year 7 Female	Katie Spencer	Triple Jump				
Year 7 Female	Miane Grove	Discus	Shotput			
Year 7 Male	Andrew Fincham	100m	400m	Long Jump		
Year 7 Male	Kyle Searle	1200m				
Year 6 Female	Sophie Thompson	1000m	50m	80m	Long Jump	High Jump
Year 6 Female	Hannah Sutherland	Shot Put				
Year 6 Male	Samuel Dobbs	200m	50m	80m		
Year 6 Male	Riley Abbott	Discus	Shot Put			
Year 4 Female	Alexa Velmonte	80m	High Jump			
Year 4 Female	Nicola Upritchard	Discus	Shot Put			
Year 4 Male	Riley Macdonald	200m				
Year 3 Female	Elizabeth Murray	80m				
Year 3 Female	Lily Frost	Long Jump	High Jump			
Year 3 Male	Jake Abbott	50m	80m			
Year 3 Male	Quinn Anderson	Long Jump	High Jump			
Year 2 Female	Tina Tuinawaivuvu	80m	Long Jump			
Year 2 Female	Indy Millen	Tennis Ball				
Year 2 Male	Jens Grove	50m	80m	Long Jump	Tennis Ball	
Year 1 Female	Billie Ramsay	50m				
Year 1 Female	Mollie Courto	80m				
Year 1 Female	Abby Youngman	Long Jump				
Year 1 Female	Dakota Andrews	Tennis Ball				

# HURUNUI COLLEGE ATHLETICS CONT...



## THANK YOU PTA

On behalf of the sports department and all the students and teachers I would like to say a massive thank you to the Hurunui College PTA who have funded the purchase of some Swimming and Squash equipment. We are very thankful for this and have been putting it to good use all ready and will continue to do so next year. These purchases have allowed the school to develop its swimming instruction across all

year levels, and will help us to develop squash and further establish the sport in the future.



## SPORTS PRIZEGIVING 2019

**4 November 2019** Imagine being told as a young child, you would never walk because you were born with cerebral palsy.

Now imagine that same person 30 years later standing on the top of Africa's tallest mountain- Mount Kilimanjaro.

"It may not have looked pretty, but I was only 300 metres from the top when I had to crawl the rest of the way because my legs had seized up".

This is the amazing attitude of our guest speaker Gary Endacott at the 2019 Sports Prizegiving.

Our students, teachers and parents were lucky enough to listen to Gary speak, his positive attitude on how he faces challenges in life is inspirational. Certainly not one to take a back seat because he is disabled, having run the New York Marathon four times, has his name etched on the World and NZ disabled tennis champion trophies and played rugby league for 30 years.

His strong message of enjoying sport and never giving up to strive for your dreams, was well received

by the audience.

And what a brilliant array of talent and achievement we had walk across the stage to receive awards, it is so great to see so many students getting involved in sport within the school, and push yourselves and each other to be the best you can be.

Congratulations to all students who received awards, these students are a true representation of everything we stand for here at Hurunui College.



## HPSSA ATHLETICS AT AMURI

**11 November 2019** Hurunui College had 47 students represent our school at Amuri Area School for the Hurunui Primary Athletics.

It was a fantastic day at Amuri for athletics. The children who were successful at our Hurunui athletics were selected to attend and represent our school. Many of them have been training at lunch with a local athletics coach, Brian, who kindly gives up his time to help us out. Sophie Thompson jumped a PB in high jump and left the competition behind with an phenomenal jump of 1.22m. There were plenty of other PBs set in high jump with Riley A and Kyle jumping 1.20m, Bridie 1.12m, Will and Angus 1.10m and Hamish 1.04m.

In the throwing Bailee set 2 new PBs in the discus (12.24m) and shot put (5.95m) as did Nicola throwing 10m. Samuel ran an intense 1000m. Following in second for most of the way he managed to get the engines going and crossed the line in 1st by a whisker. Kohatu produced a 1st in shot put against a strong field as did Riley, who managed to usurp Khalani from his 1st place position into second. The children were amazing and all tried their best. Their positive attitudes were inspiring and really made the day feel like a success. There were lots of great races and tight finishes. Here are a selection of the 1st places. Many other children placed

and some beat their personal bests. Khaliah 1st year 4 shot put Harry Sidey 1st year 4 50m and 80m Hamish 1st year 4 high jump Kohatu 1st year 5 shot put Riley 1st year 6 shot put Sophie 1st year 6 high jump Samuel 1st year 6 1000m Congratulations Team Hurunui what a lovely day you should be so proud of yourselves!

A special congratulations to Luke Chisnall (discus), Hannah Sidey (long jump), Ollie Zino (60 metres), Kyle Searle (1200 metres), Riley Abbott (Shot Put), Sophie Thompson (High Jump) and Samuel Dobbs ( 1000 metres & 50 metres) who have made it through to compete in the Canterbury Primary Athletics on December 4th at Nga Puna Wai.



## JUNIOR FRIDAY NIGHT BASKETBALL

We put 3 teams into the competition this year, the students have been playing with heaps of spirit and enthusiasm. Thankyou for playing for Hurunui College, you have all represented the school with pride. Also a huge thankyou to the coaches and managers who have put in a lot of their own time to coach the teams at lunchtimes and get the students down to basketball on a Friday night. Well done everyone!

Ben and I have been coaching the Hurunui Hoopsters team, and what an awesome bunch of kids to be involved with. They have really become a team, enjoying there time out there and playing well together. Their determination, guts, and to see them come from behind and win a game shows the

character of this team (that game I struggled to find my voice to present the player of the game). The support from the sideline was great, and thanks to those who helped out.

*Andy & Ben Harris*

Our team are playing very well as a team, really playing the ball around and starting to think before they try to put up a random shot. Our defense is very good with lots of great reading the ball and timing the intercepts . They are improving which is not reflecting on points unfortunately. I have been really impressed how far my team have come this season. The High Tops have been a great team to coach.

*Tara Abbott*



## SQUASH

Our Squash courts in the domain have been seeing some new talent this term, we had lots of interest by the students between Year 4 and 13 to head over at lunchtimes and give it a go. The PTA kindly donated a key to the school for the term, we dug out the racquets from the gym and have been really impressed with the skills the students are showing.

I'd like to thank Amy Anderson, Craig

Millar and Craig Ginders for giving up their time to come down at lunchtime and give our students lessons.

I also want to give the PTA a huge thankyou for agreeing to buy the school 10 racquets, balls and donating a key for next year. Your generosity is gratefully appreciated.

I am looking forward to running a squash competition next year.



## CANTERBURY PRIMARY SCHOOLS TRIATHLON

**27 November 2019** Hurunui College was proudly represented this year by three students, Sophie Thompson, Riley Abbott and Ashlee Murray. The triathlon brings together over 500 pupils from the 160 Canterbury Primary schools, there to compete in a swim, bike and run, in and around Pegasus Lake. The event is open to all pupils ( maximum of 4 pupils from

each year ) who are interested in competing. This year was again a huge success and provided our pupils a great opportunity to gauge themselves against the rest of Canterbury. A big thanks to the parents who went along to support the event and to Becky Black for marshaling, without whom we could not have competed.



## GENERAL NEWS

### MODEL EU HURUNUI COLLEGE

On Friday 23 August 2019 the National Centre for Research on Europe (NCRE) at the University of Canterbury hosted its annual 'Model European Union'. Approximately 60 high school students from South Island schools met on campus to debate the question, 'Does the EU need an army?' Participants were given a national identity and encouraged to work together with like-minded countries to pass directives in the European Council. We had students from Year 10 to 13 attend, and they all enjoyed the event and learned a lot about international politics.

### BOMA NZ EDUCATION FELLOWSHIP

Tim Kelly, our head of Science at the school, has recently completed his BOMA NZ education fellowship. The purpose of the fellowship was to provide selected teachers with a free, year-long programme designed to help them explore ways of bringing exponential thinking, technology, and innovative leadership into their schools. During this time, Tim has developed a framework to integrate science and digital technology for project-based learning. His work has been driven by collaboration with many education and business leaders. A free ten day trip to visit schools and businesses in the USA was also a source of inspiration.

Tim is currently working with a group of science and digital technology teachers in schools around New Zealand, and together they plan to role out this project framework in 2020.





Whero - Year 1

Back Row: Hunter Toki, Frank Anderson, Maddie McDonnell  
 2nd Row: Stanley Savage, Cassie Earl, Indy Millen, Angus Ferguson, Jenny Banks (Teacher)  
 Front Row: Caitlin Black, Billie Ramsay, Mollie Courto, Abby Youngman, Dakota Andrews



Kakariki - Year 2

Back Row: Michelle Evans (Learning Assistant), Jenny Jackson (Teacher)  
 2nd Row: Gaylene Crouchley (Learning Assistant), Corey Scott, Scott Millen-Foster, Jens Grove, Hunter McKinlay, Nico Svensson, Patrick Frame  
 Front Row: Asher Buckland, Kyana Robins, Pippa Ginders, Ed the Ted, Tina Tuinawaivuu, Katie Devine, Blake Scott  
 Absent: Mason Rogers



Waiporoporo - Year 3 & 4

Back Row: Chris Toki (Teacher), Darcy Ramsay, Quinn Anderson, Mackenzie Hinde  
 2nd Row: Hezekiah Buckland, Rylley Dalton, Jake Kirkland-Manderson, Charlie Donohue-Braas, Jack Savage, Jake Abbott  
 Front Row: Elizabeth Murray, Lena Rae, Beth Earl, Caillyn Ferguson, Charlotte Thompson, Eva Kelly, Lily Frost  
 Absent: Joshua Spencer



**Kowhai - Year 4 & 5**

Back Row: Khaliah Robins, Gemma Costello, Te Whero Donohue-Braas, Leon Thomas, Ian McNaughton, Hamish Thompson, Danielle Thompson (Learning Assistant), Kerri Zino (Teacher)  
 2nd Row: Jenni McQuillan (Teacher), Aurora Smith, Kohatu Cottrell, Angus Dench, Will Zino, Harry Sidey, Dustin Wright, Liam Clausen  
 Front Row: Lilly Searle, Sophie Frost, Samantha Jackson, Kayleigh Turner, Sinead Chisnall, Nicola Upritchard, Alexa Velmonte, Miley Scott  
 Absent: Zac Shennan



**Kikorangi - Year 5 & 6**

Back Row: Bronwyn Gunn (Learning Assistant), Charlie Carthy, Harry Giller, Riley Abbott, Matthew Paton, Alize Robertson, Grace Dagcutan, Lauren Brinsford (Teacher)  
 2nd Row: Rosie Black, Samuel Dobbs, Connor Earl, Hannah Sutherland, Katelyn Burnett, Khalani Tuinawaiuvu, Shea Kelly  
 Front Row: Josie Earl, Bailee Cattermole, Sophie Thompson, Pieta Sidey, Grace McKnight, Ashlee Murray, Emma Kinzett, Libby Ginders  
 Absent: Ben Spencer



**Karaka - Year 7**

Back Row: Taylor Upritchard, Rory Staggs  
 3rd Row: Janet Tilson (Teacher), Max Bonny, Brooke Dunn, Thomas Barnes, Ella McKnight, Miane Grove, Bronwyn Gunn (Learning Assistant)  
 2nd Row: Flynn Ginders, William Munsey, Angel Dagcutan, Gemma Ralph, Andrew Fincham, Katie Keeble  
 Front Row: Kyle Searle, Millie Sidey, Preston Johnson, Bridie Dench, Cameron Berry, Hayley Earl, Hannah Buckland  
 Absent: Jayde McLean, Katie Spencer



**Year 8**

Back Row: Abbie Baguley, Hannah Sidey, Luke Chisnall  
 2nd Row: Hunter Cattermole, William McNaughton, Angus Hodgen, Ollie Zino, William Harnett (Teacher)  
 Front Row: Neve Cassidy, Clara Giller, Sophie Wright, Maddie Brinson, Emily Harris  
 Absent: Rowan Clausen, Seth Smith



**Year 9**

Back Row: David Dacutan, Jack Sowden, Matthew Petrie, Jacob Miller Charles, Mateo Bonny, Josh Gunn, Aydan Jones  
 2nd Row: Bryia Charles, Caleb Spencer, Horton McKay, Jacob Squires, Willow Wildermoth, Brooke McLean, Maggie Ferguson, Mikyla Staggs, Mackenzie Dench  
 3rd Row: Tim Kelly (Teacher), Daniel Topp, Cameron Trethowen, Cody McMullan, Ella Ferguson, Keegan Stikkelman, Phoenix Blackburn, Jessica Viereck (Volunteer)  
 Front Row: Brandon Johnson, CJ Johnson, Cody Quirk, Ruth Buckland, Rachael Burnett, Caitlin Garrard, Stevie McKeown, Dante Searles, Bishop Le Comte  
 Absent: Neihana Hoeta Smith



**Year 10**

Back Row: Alexei Stafford, William Costello, Campbell Shepherd, Flynn Moore  
 3rd Row: Bradley Devine, Wyatt McKay, Ebony Varnam, Martin Quigley, Jack Tweed  
 2nd Row: Johannes Kuehn (Volunteer), George Hicks, Ethan Trethowen, Shae Ford, Monique O'Neill, Haley Ross (Teacher)  
 Front Row: Tahlia Beck, Kathryn Gunn, Hannah Evans, Catelyn Berry, Zoe Wiltshire, Lilijana Paton, Stacey Jack  
 Absent: Liam Carson, Joseph Clark



**Year 11**

Back Row: Damien Durand, Daniel Purvis, Roddy Murchison, Jake Topp  
 3rd Row: Amber Sowden, Bradley Turner, Dean Cottrell, Emily McNaughton, Dylan Curtis, Byron Turner, Jacob Ward, Adain Redshaw  
 2nd Row: Brendon Ferguson (Teacher), Bill Bailey, Logan Dunn, Yasmin Sparks, Shakira Cameron, Callum Clausen, Philip Biddlecombe (Teacher)  
 Front Row: Roan Sullivan, Alexis Stagg, Crystal Reed, Beth Hicks, Lenix Trembath, Taleia MacMillan, Bailey Carr, Ben Harris  
 Absent: Aidan McLean



**Year 12**

Back Row: Joshua Evans, Caleb Norton  
 2nd Row: Stuart McNaughton (Teacher), Luke Sterne, Jordan Dunn, Beau McKay, Lewis Turner (Teacher)  
 Front Row: Georgia Costello, Bradley White, Abigail Merry, Jacob Paton, Zahra Pengelly, Mitch Berry  
 Absent: Ashley Burnett, Matthew Stackhouse, Sophie Summerfield



**Year 13**

Back Row: Douglas Quigley, Tristan Durand  
 2nd Row: Anne Costello (Teacher), Kent Palabrica, Eli Bullmore, Morgan Bailey, John Valentine (Teacher)  
 Front Row: Briar Sparks, Hayley Spencer, Charlotte Cassidy, Skyla Barnett, Tessa Allan, Mackenzie Hinde  
 Absent: Zoe Watson



**HURUNUI COLLEGE**  
 enter to learn, leave to serve  
 whakauru ki tē ako, wehe atu kia manaakitia

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