



# HURUNUI COLLEGE

enter to learn, leave to serve

whakauru ki tē ako, wehe atu kia manaakitia



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**Enter to Learn, Leave to serve**

**Whakauru Ki Tē Ako, Wehe Atu Kia Manaakitia**

As an area school, Hurunui College offers many advantages. We are proud of its family atmosphere where students from Year 0 to Year 13 interact and care for each other.

Our vision is an “aspirational learning community where all are empowered to reach their full potential”. Students enter Hurunui College to learn and to develop their unique talents and abilities, so that they may leave school prepared to serve and enrich both themselves and their community.

Our College is strengthened by our core traditional values: Respect, Integrity, Service and Excellence. These qualities support high academic achievement and promote personal skills required by our local, national and international communities giving our students the foundation for future success in this rapidly changing world.

This prospectus sets out to answer the main questions you may have about Hurunui College. Should you have other questions or concerns please feel free to contact me. I am also pleased to show you around the school.

Nāku noa, nā  
Stephen Beck  
Tumuaki - Principal  
Hurunui College

## Vision

An inspirational learning community where all students are empowered to stand tall and reach their full potential.

## School Character

As an area school, Hurunui College offers many advantages. It is proud of its family atmosphere where students from Year 0 to Year 13 interact and care for each other.

What we want	What we will see
Quality relationships of care and respect exist between all members of the school community	Staff and students working happily and purposefully together Open, timely, honest communication between the school and parents Prompt and supportive addressing of issues
Quality teaching by skilled and committed teachers	Catering for individual student needs and knowing students as individuals Teachers actively pursuing their own professional development in the interests of higher student achievement Teachers sharing their practice in an active professional learning community
Quality learning by positive responsible students who develop the competencies for success in life	Students who are: <ul style="list-style-type: none"><li>● Independent and self-motivated</li><li>● Responsible for own learning</li><li>● Goal setters and achievers</li><li>● Creative and critical thinkers</li><li>● Confident, resilient and proud</li><li>● Able to discover and pursue their passions</li></ul>
Safe attractive environment	Well-maintained classrooms and playing fields Provision of necessary equipment and resources Individual rights being respected

# School Facilities

## The school and its community

Hurunui College is a focus for its rural community. Parents are highly supportive of school activities and the facilities are widely used by community groups and individuals.

Adult community members take part in many school activities as participants, spectators and valued helpers; examples are dramatic productions, sporting events such as the annual cross country, triathlon and the school formal. Our students develop a strong sense of belonging to a community and confidence in dealing with people of all ages.

Hurunui College serves an area bounded on the east by the sea and the Hurunui River to the north; outlying districts to the south and west encompass Amberley, Waipara, McDonald Downs, Virginia Road, the Peaks and Medbury. Primary schools at Waikari, Omihi, Greta Valley and Waipara mostly contribute students at Year 9 level, while students from other districts attend from age five. Five bus routes ensure convenient travel for pupils.

Hawarden Consolidated School, as it was known, opened on the present school site in 1927. The High School opened in 1930 and it remained as Hawarden District High School until 1977 when it became an Area School. In 2001, the school chose a new name to better reflect its catchment area, Hurunui College. The school was developed on a picturesque site, slightly elevated, backed by rolling hills and with magnificent mountain vistas to the north. The school has a full range of general purpose and specialist teaching spaces with excellent equipment available to students from Year 0-13. A combination of the school's own facilities and a close relationship with neighbouring sports clubs gives students ready access to a wide range of facilities. The grounds are spacious, attractive and tended with pride by the caretaker.

## Facilities

Hurunui College is privileged to have modern facilities across the school. This has been complimented most recently with the completion of a new primary block in 2022. A large proportion of the school has been developed over the past decade, including up to date Science and Technology facilities.

- Our well-stocked library serves as the community library as well as the school library. In partnership with the Hurunui District Library both students and the local community have access to books/resources throughout the Hurunui district.
- School infrastructure enables both wireless access and cloud based computing across the school. Students are able to access learning via multiple mediums including distancing learning and virtual classrooms via NetNZ.
- To support equity of access, 1:1 devices are provided for all students from year 4 - 13, while teacher managed devices are enabled in the early learning years.
- The school has its own music room with practice rooms.
- The technology facility features the latest in industry-standard facilities, including CAD design, 3D printing, CNC machine, modern material technology equipment and industry standard foods facilities.
- Students requiring learning support are well catered for through in class support, and specific individualised or alternative programmes.

# School Structure

## Learning Communities

Our year levels operate in Learning Communities, which are focused around developing greater collaboration, consistency and defining the learning experiences of the students in each community. The needs of the students are shared and continuity maintained.

**Discovery** – Year 0-3. The children in this learning community are energetic, enthusiastic, curious and inquisitive. They are becoming more independent and more self-confident, with independence becoming more apparent as they complete their third year of schooling. Learning in this community is active and stimulated by various practical activities that encourage conversations, social interactions, physical activity and develops knowledge of who they are as well as the beginnings of the basic foundation skills in literacy, numeracy and key competencies.

**Exploring** –Year 4-7. The children in this learning community are becoming logical thinkers and are capable of concrete problem solving. They have an accumulation in general knowledge and have developed an ability to apply learned concepts to new tasks. Learning in this community is active and group learning experiences are emphasised, but opportunity for independence is also given in a positive and productive learning environment. There is a focus on learning how to learn.

**Investigating** –Year 8-10. The children in this learning community are beginning to combine logical and abstract thinking. They are becoming more independent with their own personality and interests and have more ability for complex thought and think in broader terms. They begin to see how things are connected to each other. Learning in this community is active and engaging and provides opportunity for self-management and responsibility through authentic contexts. Learners are given opportunities to design, plan and carry out inquiries based on real world issues.

**Aspiring** – Year 11-13. The children in this learning community have a clearer sense of who they are and they see they have a lot to contribute to society. Friends and relationships are important and they show a strong independence from their parents. Learning in this community is focused around directing one's hopes and ambitions through achievement in NCEA. Learning is personalised and places an emphasis on directing and developing future career and educational pathways.



## House System

The school operates a house system. Houses are named after the four local lakes: Mason, Taylor, Sumner and Sheppard. Students are allocated to a house on enrolment, and members of the same family join the same house. House points are earned through various activities and events during the year, for example Tabloid Sports, school sports events and lunchtime activities. The house shield is awarded to the winning house at Prize Giving.

# Co Curricular

## Cultural Activities

### Performing Arts

A variety of musical opportunities are provided at Hurunui College. In addition to the core curriculum course which caters for all students from Year 0 to Year 10, and has a strong component of practical music, there are opportunities for music performance and in other groups, depending on student interest.

Professional tuition is provided to individuals in guitar, piano, flute and clarinet, on request. There is a charge for this.

### Debating and Public Speaking

We have a strong focus on oral language. A highlight of our year is our annual speech contest, the finals of which are open to the public.

## Sporting Activities

Hurunui College has its own playing fields, netball and tennis courts, swimming pool and well-equipped gymnasium. In addition it has access to the local community squash courts, golf club, small-bore rifle range, and sports fields, all within the immediate vicinity of the school.

A wide range of sports and activities is offered including, tennis, netball, squash, badminton, rugby, soccer, swimming and athletics. Competition between the school houses of Sheppard, Mason, Sumner and Taylor is a feature of major events during the year such as tabloid sports, swimming sports, athletics sports, triathlon and cross-country. These events are strongly supported by parents and participation by students is very high.

Hurunui College has regular interchanges in a wide variety of sports with other schools and sends strong teams to local, provincial and national competitions at both primary and secondary level in athletics, swimming and a number of other sports. Hurunui College has had strong representation over recent years in the Canterbury Regional team to attend the NZ Area Schools Tournament, with some gaining selection for South Island and NZ Area Schools teams.

The highlight of the year in the secondary area is CASAFest, a three day sport and cultural interchange with five other Canterbury Area Schools.

# Enrolment Information

## Enrolment Procedures

Hurunui College is not zoned and enrolment is open to all that wish to attend Hurunui College. Eligibility to school transport may pose a barrier to some families. Prospective students must attend an enrolment interview with the principal before admission is approved.

The school welcomes adult students either on a part-time or full-time basis. All courses are open to adult learners, who generally achieve excellent success and are a positive influence on the school.

Overseas students are welcome and enquiries should be made to the principal.

The enrolment process can be started online by completing the online enrolment form accessible via our school website [hurunuicollege.school.nz/online-enrolment](http://hurunuicollege.school.nz/online-enrolment). Please then make contact with the school office to arrange an enrolment interview. Some additional forms will need to be completed at school with the Executive Officer, after meeting with the Principal.

Parents need to bring to these meetings a copy of the **child's birth certificate, immunisation record,** their recent reports (if applicable), any other information relating to needs, achievements and interests.

Staff will be informed in advance of any new students arriving to the school during the year, so that the transition will be made as smooth as possible.

## Bus Transport

All students who live within Hurunui Colleges TEZ (transport entitlement zone) are eligible for school bus transport. Hurunui College borders a number of schools and transport entitlement is only available to provide transport to allow a student to attend their closest school. This may need to be carefully considered before completing the enrolment process.

This can be discussed at an enrolment meeting or over the phone.

Families living outside of the school's TEZ may be required to transport their children to and from school daily.

# Managing Relationships

We aim to:

- Develop and communicate clear expectations and maintain these consistently.
- Work hard to maintain positive relationships with students. This is the key to our success in managing student behaviour.
- Model the behaviour we expect from our students.
- Problems can be avoided by effective planning, interesting and well-focused lessons which cater for the needs of the students.
- The person closest to the problem is the best person to deal with it.
- There is a referral system for ongoing or serious problems.
- It is important to keep accurate and timely records of behavioural issues.
- Effective and clear communication to students, colleagues, and parents is an important component of our Relationship Management System.
- All teachers work collegially to support the Relationship Management System

The PB4L framework and restorative practices are the tools we use at Hurunui College to reach the school's vision as an aspirational learning community where all are empowered to reach their potential.

PB4L School-Wide takes the approach that opportunities for learning and achievement increase if:

- the school environment is positive and supportive
- expectations are consistently clear
- students are consistently taught desired behaviours
- students are consistently acknowledged for desired behaviours
- behaviours are responded to in a fair and equitable way

Restorative Practices at Hurunui College underpin the PB4L-SW framework helping in creating a supportive learning environment. The approach is one which supports our vision and values by encouraging students to value relationships of care and respect, to take responsibility for their behaviour and be accountable for their choices, become critical thinkers, confident and resilient.

The PB4L and Restorative Practice model focuses on building and maintaining positive, respectful relationships across the school community and offers all staff best-practice tools and techniques to restore relationships when things go wrong. By building and maintaining positive, respectful relationships within a school, staff to staff, staff to student and student to student, issues are more easily managed.

PB4L and Restorative Practice is based on a set of best practice tools and techniques to support a consistent and sustainable approach to managing positive, respectful relationships within the school.

Through the application of the PB4L and restorative principles, Hurunui College works to achieve the following positive outcomes:

- a calmer school environment, with less classroom disruption and more time for teaching
- an increase in the engagement and learning of students in the classroom
- growth in relational and problem-solving skills, both for adults and students across the school community
- improvements in attitudes and relationships across the whole school community
- a consistent best-practice approach across the whole school community that aligns with the school's shared values

# Values

What we do at Hurunui College is underpinned by our four key values of Respect, Integrity, Service and Excellence.

**Respect** for themselves, for others, and having due regard for someone's feelings, wishes and human rights.

**Integrity** is about being honest, responsible, accountable, true to yourself, and having strong moral principles.

**Service** is the action of helping others, giving back and supporting those in the school and wider community.

**Excellence** is about aiming high and by persevering towards being the best that they can be and reaching your own potential.



# Uniform and Dress Code

It is a condition of enrolment that it be accepted that the wearing of school uniform is compulsory for all students from Year 0-13. The uniform is to be worn correctly to and from school as well as at school and at other occasions. We welcome the cooperation of all parents in ensuring that the uniform is worn correctly with the strict application of the school's dress code relating to jewellery, cosmetics, hair and personal appearance.

## In General

Students are expected to:

- Wear the uniform in a tidy manner
- Wear uniform socks pulled up
- Keep their uniform/clothing clean and in good repair
- Clean their shoes and fully name each clothing article.

## Uniform Supplies

### NZ Uniforms

<https://hurunuicollege.nzuniforms.com/>

A limited range of sizes is available for students to try on at the office.

## Uniform for all Year 0-8

- Rugby Knit Shirt Navy shirt with collar, short sleeved, with logo (purchased at [NZ Uniforms](#))
- Warm Top Plain navy blue, or merino jersey or polar fleece/vest
- Bottom Half Tartan culottes, Plain navy pants (without leg zips and/or labels), leggings or shorts.
- Skivvy /long sleeved thermal Plain navy blue (under rugby shirt)

## Other Options

- Tartan pinafore (purchased at [NZ Uniforms](#))

## Footwear

- Shoes - Suitable casual school footwear or sandals
- Socks - white or blue

## Sunhats

- Hats are compulsory for Year 0-8 during Term 1 and Term 4
- Navy, wide-brimmed or HC monogrammed bucket style, HC monogrammed cap. The monogrammed bucket hat and cap can be purchased from the school office.

## Sports Uniforms

- Year 7-8 - Approved monogrammed polo shirt available from the school. To be worn with navy shorts (no logos), white sport socks, non-marking sports shoes.

# Uniform for all Students Year 9-13

Choose from the following items,

- Blue Pinstripe Shirt, (short sleeve /  $\frac{3}{4}$  sleeve / long sleeve)
- Navy Cuffed Short, pleated front, zip, elasticated waist
- Navy 'Chino' Short
- Navy 'Chino' Long Pant
- Navy Skirt, double pleated front
- Tartan Skirt, double pleated front
- Navy Cardigan, with logo
- Navy Jersey, with logo
- Navy or white ankle or navy  $\frac{3}{4}$  socks or navy tights
- Navy Shell Jacket, with logo - outdoor wear only

Click [here](#) to purchase from NZ Uniforms

## Optional item (purchased at school office)

- Red Tie, with logo (Year 11-13) these can be purchased from the school office.

## Footwear

- Regulation school style brown or black leather, lace up or slip on shoes (that can be polished) with heels no higher than 4cm/40mm
- Sandals worn without socks

**Note: all students working in the Technology Block must wear closed in shoes for Health and Safety purposes**

**T Shirts** A plain white T shirt or poly-propylene top may be worn under the uniform, as long as it (or indeed any underwear) is not visible.

**Sun Hats** The wearing of sun hats (plain navy) outside during Terms 1 and 4 is strongly advised.

- School cap, school bucket hat or plain navy cap allowed. The monogrammed bucket hat and cap can be purchased from the school office.

**Scarves and Hats** (Winter) Plain navy blue. Outdoor wear only.

**Physical Education Uniform** Year 7-13 compulsory.

- Approved monogrammed t/shirt available from the school office. To be worn with navy shorts (no logos), white sport socks, non-marking sports shoes.

## Personal Grooming

### Hair

- All students must keep their hair clean and tidily groomed. Hair should not be dyed any unnatural colour and no cosmetic hair permitted. Boys must be clean shaven.
- Hair ties or bands – plain navy or red.

### Makeup

- Any makeup and nail polish should be subtle and should not dominate or distract from the overall appearance of the school uniform.

### Jewellery

- Plain gold or silver studs may be worn in the ears, and students may choose to wear either a bracelet or necklace, as long as it is not visible, and can be removed in activities where it could be a safety hazard. No rings to be worn. A watch may be worn.



**These are some examples of the combinations you can wear as a Year 9-13 student**

**A:** Blue Pinstripe Shirt, Navy 'Chino' Short, Navy Shell Jacket

**B:** Long sleeve Blue Pinstripe Shirt, Navy 'Chino' Long Pant

**C:** ¾ sleeve Blue Pinstripe Shirt, Navy 'Chino' Long Pant

**D:** ¾ sleeve Blue Pinstripe Shirt, Tartan Skirt, double pleated front

**E:** Short sleeve Blue Pinstripe Shirt, Navy Skirt, double pleated front

# CURRICULUM

Our aim is to foster student achievement by providing a balanced curriculum in accordance with the New Zealand Curriculum. Teachers are committed to motivating all students to develop to their full potential.

## **Year 0 - 7**

The curriculum content follows the national guidelines for primary education. Students have access to specialist staff in Music, Physical Education, and Art. They also enjoy full use of buildings and equipment not available in most rural primary schools.

## **Year 8 - 10**

All students take the following subjects for the full year:

English, Mathematics, Science, Social Studies, Maori, Physical Education and Health, Workshop-Technology, Art, Food Technology, Music. In Year 10, they choose two of the last four subjects to focus on.

## **Year 11-13**

Year 11-13 students may study courses at different levels – eg NCEA Level 1, 2 or 3 if the timetable permits. The Senior Course Booklet is published in August each year, outlining the following year's courses in detail. An information evening for students and parents is run in September.

The Careers Advisor, Ms McIntosh, can help students identify their strengths and career interests. She has a range of information and contacts. Ms. McIntosh is often able to put students in touch with people already involved in the career students are interested in. Her careers library contains details of entry requirements for careers and tertiary courses. She can arrange 'on the job' work experience or enrol students in one of the many free (or subsidised) employment-related courses available.

### **Year 11 Students**

- 6 subjects (2 compulsory and 4 of choice)
- Compulsory subjects are: English/Literacy and Mathematics

### **Year 12 Students**

- 6 subjects highly recommended
- No compulsory subjects
- If you are considering University read the UE requirements carefully.

### **Year 13 Students**

- 5 subjects recommended
- No compulsory subjects
- Students considering tertiary study must ensure that the course selected meets the tertiary entry requirements

### **Options**

Every effort is made, subject to student numbers and staffing allocation, to offer a wide range of taught options for Years 8-13.

Needs of students are assessed each year in consultation with parents and the course structure re-designed to cater for as wide a range as possible.

## **NETNZ**

In order to expand and enhance the curriculum for senior classes the school is linked to other schools via video conferencing. NetNZ is a community of schools that work together to provide online learning opportunities based around the New Zealand Curriculum. NetNZ operates through a limited liability company, NetNZ Limited, owned by the NetNZ Charitable Trust. NetNZ uses a range of online technologies including Google Apps, Google+, and video conferencing to ensure learners succeed in their chosen courses. All NetNZ teachers are fully qualified, highly motivated and NZ registered.

## **Correspondence Courses**

Students may apply to pursue a course through the Te Aho O Te Kura Pounamu Correspondence School if it is not possible for the subject to be studied at Hurunui College or via NZNet. Close supervision of Correspondence students is maintained. Some senior students may also study Open Polytechnic courses via correspondence. Students need to have demonstrated the skills and ability to cope with distance learning to be accepted for these courses.

## **Education Outside the Classroom**

Education outside the classroom is important at Hurunui College. Specialised programmes operate where students learn social, team and outdoor skills. The courses are designed to suit the students' experience and needs, and build on skills learned in previous years.

- Year 13 spend a number of days at the beginning of the year learning the skills to become Peer Support leaders and participate in the Year 9 programme.
- A ski day is offered to all students from Year 7-13, depending on conditions.
- Field trips/excursions are also an integral part of most curriculum areas throughout the school.

## **Learning Support**

Hurunui College provides learning support for identified students inclusively by teachers adapting and differentiating learning experiences to meet needs of all students. Learning Assistants provide support in the majority of classes across the school. Specialist learning support is provided for selected students who require extra assistance in learning.

# General Information

<b>Term Dates for Year 2022</b>	<b>The School Day</b>
<b>Term 1</b> Wednesday 2 February - Thursday 14 April	Period 1 8.45 am - 9.40 am Period 2 9.40 am - 10.30 am <i>Interval 10.30 am - 10.50 am</i>
<b>Term 2</b> Tuesday 2 May - Friday 8 July	Period 3 10.50 am - 11.40 am Period 4 11.40 am - 12.30 pm <i>Lunch 12.30 pm - 1.20 pm</i>
<b>Term 3</b> Monday 25 July - Friday 30 September	Period 5 1.20 pm - 2.10 pm Period 6 2.10 pm - 3.00 pm
<b>Term 4</b> Monday 17 October - Friday 9 December	

## Stationery

Stationery is supplied on the first day as a convenience to parents and to allow a quick start to the year. An account is sent home and immediate payment is appreciated. Stationery lists are available via our website for those families that wish to purchase their stationery separately. [hurunuicollege.school.nz/stationery](http://hurunuicollege.school.nz/stationery).

## Driving to School

Senior students wishing to drive to and from school by car or motorcycle must have their parents/caregivers permission and must have completed the permission form supplied by the Deputy Principal prior to bringing any vehicle. Vehicles must be parked in front of the buses in Tenterden St. Other students wishing to ride in these cars must also follow the same procedure.

## Sick Bay/First Aid

A sick bay is provided for those who may become sick or are injured while at school. First aid is provided by trained staff.

## Medical Conditions

In the interests of their children, parents should notify the school of any medical or psychological condition which may affect health or schooling. Medication to be taken at school will be held at and distributed by the school office. Caregivers will be required to sign a consent form.

## Lunches

Students may order hot pies through the school office. Orders must be placed with the school office prior to 8.45am. On Fridays lunches are also available via [lunchonline.co.nz](http://lunchonline.co.nz).

## Personal Property

All school clothing and personal equipment must be named to assist recovery if lost. Any valuables brought to school should be handed to a teacher or the office for safe-keeping.

## Cell Phones

Cell phones are not permitted to be used by students while at Hurunui College. This ban commenced in 2021 in response to parent feedback and concerns around the impact of social media and overuse of cell phones and personal devices in student well being. Cell phones may be used on buses, but must be turned off and kept securely during the school day. Cell phones that are out during the school day will be confiscated and kept in the school office for collection by parents.

**BYOD** There is very limited need for students to bring their own devices to school. Chrome books are provided for all students in Y4 and above. Any requests to bring devices from home will need to be discussed with the school.

## Attendance

Only illness or some unavoidable cause should be allowed to interfere with attendance at school. If your child is absent from school please phone the school office as early in the day as possible. On returning after an absence, students should ensure an explanatory note is given to their class or Ako teacher. If absence appears likely to exceed three days the school should be notified by phone. A doctor's certificate will be required if Year 11-13 students miss internal assessment deadlines.

## Communication

Please ensure you stay connected with the multiple forms of school communication.

- **School website** - access to the longterm school calendar and general information about the school.
- **Skool Loop App** - pushes out school notices and newsletter, school calendar and can be used for notifying absences - critical mode of communication - download Skool Loop from the app store/google play and select Hurunui College
- **Edge Student Management System** - the parent portal provides access to school accounts, student information, contact information and reporting. Contact the school office if you are unable to access this facility and we can talk you through the process. This is also available via the Edge Mobile App.
- **Facebook** - used only for celebration and pushing out general information and last-minute reminders

A newsletter is also published at the end of every term and can help with keeping informed of the school and community events.

## Parent Portal / Reports

- Year 0-3 students will receive written reports at 20 week intervals, from their start date at school.
- Year 4-8 students will receive written reports at the midpoint of the year and at the end of the year.
- Year 7-13 students will receive a fortnightly report, on academic achievement and learning engagement, via the online parent portal ([parent.musac.school.nz](http://parent.musac.school.nz)).
- Parents and Caregivers can access the Parent Portal at [parent.musac.school.nz](http://parent.musac.school.nz), using their email address registered with the school and a personal password. Through the portal parents/caregivers can access previous reports and check attendance and financial records.

## School Buses

Go Bus currently provides transport on five bus routes for eligible students. Contact the Bus Controller for more information on enrolment.

For any daily changes to students travelling on buses, please ring the school office before 2.45pm and inform the Bus Controller.

# Contact Details



03 314 4430 (office)



[office@hurunuicollege.school.nz](mailto:office@hurunuicollege.school.nz)



[www.hurunuicollege.school.nz](http://www.hurunuicollege.school.nz)



Hurunui College School / Hurunui College PTA / Hurunui College Nina Valley  
Restoration Group