



PRINCIPAL'S SUMMARY

TERM 3, 27 SEPTEMBER 2019

As term three draws to a close it has been fantastic to have received some exceptional feedback on the behaviour and conduct of our students from people outside of the school. Sometimes when we get tied up with the day to day management of a school, it becomes more difficult to see the fantastic way our students conduct themselves and the way they can contribute so positively to others around them. I have received three emails recently from people who have had the pleasure of coming into contact with and working alongside our students. I felt it appropriate that I share excerpts from these emails as it highlights students who have displayed our values of Respect, Integrity, Service and Excellence and allows us the opportunity to reflect on the positive impression and difference they have been able to make.

"In the team were 2 of your students, Tessa and Tahlia, both of who did your school and their families proud. Both on the court and off, these two players had great team spirit, fully participated in our team talks, trainings and support of their fellow teammates. They took their opportunities when on the court and played some really good netball." Jo George - Netball Coach.

"I have visited many schools and spoken to a number of students about biosecurity, but I have never had a group of students show so much interest in a topic or ask such great questions as I did yesterday. I really was impressed by the engagement from this small group and the way the discussion was connected to the students prior learning by Tim. I came away from visiting your school feeling very positive about the future of our young people and I thought you should know that." Richard Langley; Project Coordinator - Biosecurity; Environment Canterbury

"...Mackenzie had not only demonstrated courtesy and mindfulness when we first arrived at the hut, she absolutely blew us away with her leadership during the rescue mission. It was her who provided the radio communication, who took control and set up incidence control, who

walked out with my friend late that night (and probably well past her bed-time, especially after a day's walk and resetting traps!) to meet the solo hiker and guide him to the hut safely, and continued to provide support throughout the night and the next morning. Alongside these extra duties that she took on by herself, she continued to also coordinate her party (a mix of children and adults), cooked dinner/supper for everyone, organised sleeping arrangements, cooked breakfast in the morning, organised packing up and cleaning up in a timely and efficient manner, and set off with her party for another day of trap resetting. Mackenzie is an incredibly capable person, a great leader, and a real asset to have in the outdoors!..." Ursula Jewell - Trampler

McKenzie, in particular, can be very proud of her actions in what could have developed into a very serious incident. She and the others in the Nina Valley Group must be congratulated for the way they conducted themselves and on how positively she and the group's actions reflected back onto the school.

This term staff and Board of Trustees again attended the Area Schools Conference in Wellington. This conference is a coming together of urban, rural and kura kaupapa, area schools from across the country. This year's conference was underpinned by the whakatauki 'He pukepuke moana ka ekea e te waka' and captures the spirit of moving forward together (as a waka), navigating challenge and change. It was felt that this whakatauki fits nicely with the challenges faced by schools and the education sector as a whole. We know the seas are not always calm but it is only through working together are we able to navigate the difficult times and keep the tauihu (bow) pointing forward, focused firmly on the goal of constant improvement and producing confident, connected and contributing members of society. What these conferences are able to highlight is the work happening in our schools and the fantastic accomplishments of our students. Our own Josh Allan and Ezekiel Raui both

KEY DATES, TERM 4 2019

17 Oct	Big Shake Up 2019
21 Oct	PTA Meeting, 6pm
23 Oct	HC Athletics (ppd 24 Oct)
25 Oct	Year 1-7 Assembly
28 Oct	Labour Day (school closed)
1 Nov	Sports Prize Giving
6 Nov	Last day, Year 11-13
8 Nov	NCEA Exams start Year 1-7 Assembly
11 Nov	HPSSA Athletics (ppd 12 Nov)
15 Nov	Canterbury Anniversary Day
22 Nov	Year 1-7 Assembly
25 Nov	Waiswim begins, Year 1-6
27 Nov	CPSSA Triathlon
29 Nov	2020 Year 9 Orientation Day
4 Dec	CPSSA Athletics
6 Dec	Waiswim ends, Year 1-6
10 Dec	HC Prize Giving, Last day

KEY DATES, TERM 1 2020

Date	Event
29 Jan	Year 11-13 Only
30 Jan	Year 1-10 Only
31 Jan	Whole school
6 Feb	Waitangi Day (school closed)
7 Feb	School closed

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PRINCIPAL'S SUMMARY CONT

Area School educated students presented at the conference and reflected on how being from an area school has enabled them to go and achieve success. The kaupapa that came out of this was “because we are from Area Schools, not even though we are from Area Schools”. There is often a perception that our students are disadvantaged because they attend an Area School but the reality is quite different. The opportunities available when embraced are limitless and self-managing and self-driven students within our school are second to none. The school is currently looking very closely at the pathways our students take after leaving our school and the initial data has shown us that our graduates generally go on to be very successful both academically and within their own employment. This is something the community can be very proud of.

As we head into the final term of the year and preparations for Prize Giving starts getting underway, it is important to start thinking about next year. 2020 will mark the compulsory change over to our new uniform. 2019 has been

a transition year and from the beginning of term 1 2020, all students will be expected to be in the new uniform. During term 4 we will be talking to students about uniform expectations and what is and is not allowed. If families have not already transitioned to the new uniform I strongly encourage you to begin thinking about the requirements before the start of next year. As we move into term 4, it is traditionally a short and very busy term. Athletics sports, Sports Prize Giving, NCEA exams and end of year activities will dominate the calendar. Please ensure you have a close look at the end dates for this year and start dates for 2020. We have a relatively early finish this year due to a disproportionate number of public holidays falling during the term breaks. The summer break is not far around the corner!

Ngā mihi nui,
Stephen Beck
Tumuaki - Principal
Hurunui College

BLAKE YOUNG LEADER AWARD



Sophie Thompson received the Blake Young Leader Award this term for her excellent leadership and always trying to make a positive change in our community. The award was presented by Emma from Westpac and Sophie received a medal, framed certificate and a bag full of goodies. Sophie is an excellent role model to her peers and always challenges herself to be the best. She sits on the Student Council representing Kikorangi class, organises and runs fun sporting clubs for her peers and younger students and is always positive and happy to help. The award is for Year 5-8, so Sophie is one of the younger ones to receive this awesome prize. We hope it

continues to inspire her and others to keep taking on more roles and opportunities and making our school and community a better place



STICKS 'N STONES ACTIVATOR TRAINING



On Tuesday 17th September Miss McQuillan accompanied 6 keen students to Sticks 'n Stones Activator training in Christchurch. Sticks 'n Stones is an award winning student led anti-bullying programme that began in Central Otago 10 years ago.

Our team consisted of Abigail Merry, Bradley White, Beau McKay, Hannah Evans, Maddie Brinsdon and Abbie Baguley. They were all excellent ambassadors for our school and we are looking forward to seeing this amazing programme implemented at our school.

BULLYING WORKSHOPS



On Wednesday 4th September Hurunui College held two 'Bullying and How to Support your Child' workshops for parents in conjunction with a Mana Ake leader Sandra Keenan, and Constable Ken Terry. Both workshops were very

informative and well attended by parents.

Thanks to all who came. Jenni McQuillan has a copy of the resources shared if anyone would like copies. Special thanks to Anna Sidey and PTA members for the delicious scones.

DISCOVERY LEARNING COMMUNITY

WHERO: SUNFLOWERS'S VISIT / PYJAMA DAY

This term has been busy for Whero Class. We saw some children move up to Kakariki Class and have welcomed King, Willow, and Ila. We have recently had a visit to Sunflowers to see their concert. It was great fun and everyone couldn't believe how small the toys and bikes were!

Here are some of their stories:

We went to Sunflowers. I was doing a good job at singing. *Ila*

I went to Sunflowers. My favourite part was 'Shotgun', and playing outside. I liked the disco ball. By Hunter

I think that Ila did really well. I saw her sing. I liked it when they sang 'Let It Go'. *Dakota*

At Sunflowers I pushed little kids on the swings. *Maddie*

We went to Sunflowers and I saw my sister named Sarah. Sarah played with me. My favourite song was 'Let It Go'. I loved it. It is my favourite song in the whole world. We had morning tea and we saw ducklings. There were 10 little ducklings. We had fun. We played outside. I want to go to Sunflowers. We had a long walk and Sarah went up on stage and then sang 'Let It Go'. I wish we can go to Sunflowers again. *Abby*

Yesterday we went to Sunflowers. On the way there we saw ducklings. We saw a dog, it tried to get the ducklings. We heard Sunflowers sing. We had morning tea with them. After morning tea we played outside. Outside everything was tiny. I couldn't fit in the cars or the bikes. On the way back it was hot. On the way there we saw Asher's house. We had fun. We saw two puppies. They did the concert because we did the Shrek show. *Mollie*



Another highlight was our Pyjama and Slipper Day. Darcy came up with the brilliant idea and it grew from there. The children were motivated to make posters, write a letter to me to ask for permission to have the day and invite Discovery Classes to join us. Kikorangi were brilliant as they set up a restaurant serving pancakes.

KAKARIKI: TURBO TOUCH / HOCKEY

I liked Turbo Touch because we played bull rush. Also we had to tag people.

Frank

In bull rush we can run and the taggers need to tag us. I won! It was fun. *Stanley*

I like Turbo Touch because I can grab the ball. We played river and crazy tag.

Nathan

I like Hockey because we got to play games. *Indy*

I liked Hockey because I got to be in four games. It was fun playing the games that you get the balls out of the circle. *Katie*

I liked hockey because it has the best games. Steal the eggs was the best game of my life. *Kyana*

I like hockey because it is fun. The coach was called Craig and my Dad is called Craig too. *Pippa*

KAKARIKI'S VIKINGS

In Term 3 Kakariki Class studied the Viking Communities. We learnt lots of new facts about the Vikings. But our favourite thing was making shields and axes. Then we pretended to be Vikings going into battle. Here are some of Kakariki Class's thoughts on Vikings:

One thing I learnt about Vikings was that only boys wore makeup and that it was made out of berries. *Jens*

Vikings howl like howling animals and chew on their shields before going into battle. *Patrick*

I think I would have been a girl Viking because I like gardening. *Katie*

I liked making shields. *Stanley*

I learnt that animals live in the houses. *Mason*

Vikings have Dragon boats and are scary. *Pippa*

One thing I learned about Vikings was that they killed a lot of people. - Nico

Vikings are brave and go hunting. *Frank*

I think I would have been the best Viking because I can swim. *Kyana*



WAIPOROPORO CHILDREN LOVE SCIENCE

We have had experiments and displays all term. This has created a momentum all of its own. Each activity encourages the children to ask questions such as How does....? or What if.....? This, in turn, leads to other activities.

We have had magnet displays, nature demonstrations, chemical reaction



One of the benefits of being at an Area School is the opportunities that are available to interact and draw on the expertise of the staff and students in Years 8 to 13. As a follow up activity to our Passion Projects in Term 2, we were able to visit Mrs Costello's Level 2 and 3 History class. Jake Kirkland-Manderson impressed so much with his in depth knowledge of disasters, both in NZ and around the world, that he presented his knowledge to the history experts in the school. This created lots of lively discussion between the classes and some fantastic learning for both classes.

experiments and human physiology.

The by products of this are the discussions, opinions, theories and thinking this stimulates. You may have noticed this at home. Most of all it is great fun.



R.I.S.E TIME

Every Friday, Exploring students participate in R.I.S.E. Time. This is a time to celebrate achieving our goals for the week and completing our work. Students get to choose from three options for activities run by Exploring teachers, and sometimes other teachers, learning assistants or parents. We even have an option to help with the younger students at Discovery Time. Some examples of activities so far this year are baking, drama, art, hair and nails, outside games, fort making, farmyard fun, science experiments and STEM (Science, Technology, Engineering and Maths) activities - to name a few.

Here's what some of our students think:

"You earn RISE Time by being responsible and kind to others. We get to play and choose what we want to do, and we learn new things." *Hamish Thompson* "

We get RISE Time because we do all our work. I like that we get to join in and have fun with our friends. My favourite RISE activity is Knex and hot wheels." *Angus Dench*

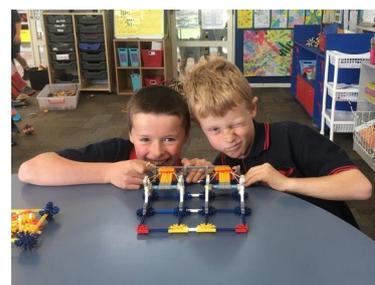
"I like how people join in together and how we get to do things we wouldn't normally do with people from other classes.

My favourite RISE activities are Just Dance and Hair and Nails." *Nicola Upritchard*

"It's a good reward for if you do good work and it's really fun way to finish the week. I like Ninja Warrior the best." *Bailey Cattermole*

"I think it encourages people to do better work to earn RISE Time. My favourite activity is the outside games." *Shea Kelly*

"RISE Time makes you feel like you have achieved something. You can do fun games with friends and people from other classes." *Riley Abbott*



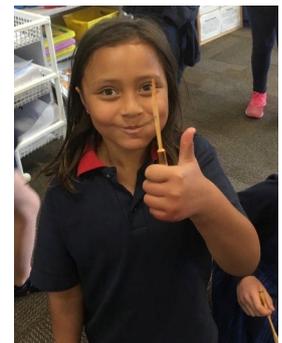
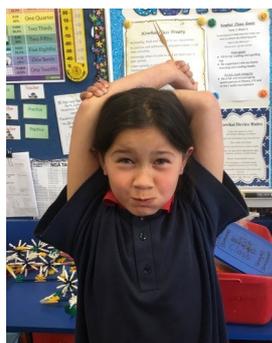
TURBO TOUCH LUNCHTIME COMP



On Friday 20th September we (Riley and Pieta) organised a turbo touch competition to celebrate the Rugby World Cup starting. It was for exploring students only. 3 teams won

the competition and the prizes were All Blacks biscuits. We made sure each team got something so that it was fair. We organised this so everyone can have lots of fun and also make new friends as the rugby world cup is starting.

KOWHAI CLASS: DIVERSITY TOPIC



Ian McNaughton shares some deliciously spicy food with Kowhai Class. This is a Korean dish called Kimchi. Kowhai Class enjoys trying international food as part of their Diversity Topic this term.

KIKORANGI CLASS: EGYPTIAN STUDIES

Kikorangi learnt about the amazing and ancient Egyptians. First we discovered what religion and beliefs they believe in. One belief that they strongly believe in were lots of Gods that had bird faces and maybe even lion or horse faces. We learnt about their civilization and irrigation. They used the Nile river a lot to get water, travel, and keep crops healthy. Then we see how they are mummified. They go through a long cleaning process. Egyptians believe that if they aren't Mummified they won't get through to the afterlife. A story is told that Howard Carter found Tutankamun's sarcophagus and opened it. He was cursed. Some think it was a germ but others say it was magic. We drew ourselves as Pharaohs and wrote our own cartouches in hieroglyphics. We even made our own death masks for the after life.



YEAR 1-7 DANCE CLUB

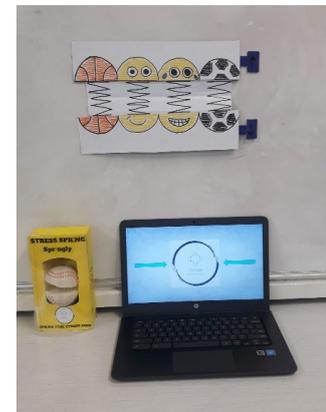
We organised a just Dance Club for Year 1 to 7 to have fun, dance and follow actions. The Leaders are Josie, Connor, Ashlee, Sophie, Pieta, Shea, Charlie and Bailee and they will help you if you need anything. It was on a Monday and Friday lunch times. Our main rules are: Dance your hearts out and most importantly have fun! We performed in assembly, which was awesome.

INVESTIGATING LEARNING COMMUNITY

YEAR 8: INQUIRY

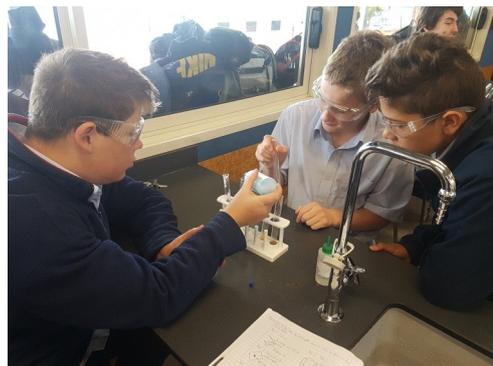
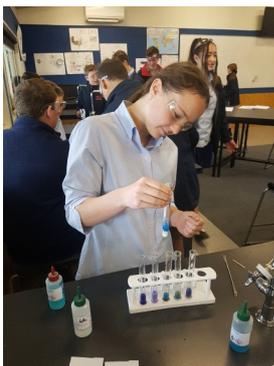
This term for Inquiry, the Year 8 class looked at innovation and inventions. Essentially, the students worked in pairs to create, design, and innovate a new or existing product. They also had to ensure their product met a demand by canvassing potential customers, analyse costs, and ultimately "pitch" their product in a Dragons' Den scenario. The products

ranged from toys, to outdoor sports equipment, to beauty products, and even a diabetic pump! Pictured is the "Stress Spring" by Ollie Zino and Luke Chisnall. An excellent effort by all students.



YEAR 10 SCIENCE

Year 10 have had a successful term learning a range of science topics from the physics and biology. Curriculum. We have also continued with our focus on the 'Nature of Science', our skills needed for success. To finish off the term we have been looking into food and healthy diets, with the pupils testing foods for fats, protein, carbohydrates and vitamins.



YOUTH PARLIAMENT, *BRADLEY WHITE*

This year, I got the opportunity to take part in the 25th triennial programme known as Youth Parliament. Youth Parliament gives the opportunity for 140 16-19-year-olds out of New Zealand to represent their Member of Parliament (MP) and become their MP's 'Youth MP' for their electorate or a Youth Press Gallery member. Youth Parliament runs from the start of March to the end of August with Youth Parliament in mid-July. The six month period gives time for Youth MP's to connect with anybody throughout their electorate and run events under the name as Youth MP.

The mid-July activity gets all 140 youth taking part, in the capital of New Zealand at the New Zealand Parliament precinct. The three-day course began on Monday with a guided tour of the buildings with a dinner with MP's. On Tuesday we got to enter the debating chamber just like an MP and take part in Question time-where I got to ask a question to the representative on behalf of the Minister of Health, Jacinda Ardern about Mental Health for males in rural communities and also to Julie Anne Genter on the road conditions and barrier lines in the Weka Pass. Tuesday afternoon was also filled with caucus sessions, for me, it was a National Party session as representing Stuart Smith. Wednesday was filled with the last select committee meeting (Health) with recommendations written up for presenting. This then lead into General Debates where Youth MP's debate a problem they believe in. As for the Legislative Debate where Youth MP's debated on their perspective on the mock bill-sustainable energy bill.

The experience was a once in a lifetime opportunity and was a thrill to meet other youth having the same life goal and interests as myself. It was a thrilling experience to converse with MP's such as Andrew Little, Chloe Swarbrick, Trevor Mallard and many more!



YES PROGRAMME, ARGENTINA TRIP, *BEAU MCKAY*

On 14th July 2019 I set out on the journey of a lifetime, a trip to Buenos Aires, Argentina. The night before the trip began I found myself tossing and turning unable to sleep. Whether this was excitement or the nerves that kept me awake will never have an explanation.

Upon arrival in Auckland I found that all of us New Zealand students immediately got along as if we already knew each other. I had no idea what to expect as I had never left my home country, but what I discovered as we arrived in Argentina is how amazing the world can be outside of New Zealand. The plane ride to Buenos Aires was a sleepless ride of anticipation, which I would later regret as I found how useful the rest would have been. As we drove to our hotel, I found myself captivated looking out the window, taking in my new environment. On the first day we met the four Argentine students who would accompany us during the week, of whom we also hit it off with. A visit to the New Zealand embassy gave me a taste of how the rest of the week would play out. For a majority of the rest of the week we attended business meetings of which we learnt about business in Argentina, this information we would use for our business challenge at the end of the week.



Although I may have been quiet in some meetings, I found myself taking something away from every meeting, observing and learning more by the meeting. Overall I left our final meeting with an in depth understanding of business in Argentina and the Argentinian market, ready and excited to begin our business challenge. Every morning during the week we would attend language and culture classes that we all found enjoyable and fun, with no class being dull and every class allowing us to interact with the language better and better throughout the week. The week was an intense experience that never had a dull moment, whether we were learning about the culture of Argentina, attending meetings or focusing on our business challenge. Some of my highlights from the trip included a few things, one being the people I met. From the moment all the New Zealand students met we got along, and over the week we developed a close relationship, creating a friendship that will last beyond this trip. This is the same with the Argentine students, who were so warm and welcoming to us during our stay. Another highlight was really improving my understanding of business.

At the beginning of the week I realized how many gaps I had in my knowledge of business overall, particularly in terms of

ASPIRING LEARNING COMMUNITY CONT...

economics. At times I found myself sitting back and observing, absorbing so much information that I know will be useful in my future as an entrepreneur. Every meeting I learnt something new and really broadened my views and knowledge on international business and business as a whole. Over all the trip to me had so much sentimental value. It was the first time I've ever left New Zealand and I can't think of a better way to begin my traveling experience. Not only was I immersed in such an amazing culture but I was also able to focus on something I love which is business. This was an experience I'll never forget and something that will stick with me for all my life. I could never thank the YES programme enough for this opportunity.

RURAL COMMS

Rural Comms had a landmark step today opening their business studies bank account. Their idea is to try to create a minibus service to Christchurch once a month for youth. Keep your eyes out for their launch date.



NCEA MUSIC

The NCEA music students had their final performance for the year at Rangiora New Life. For one of these students it would be their last performance for Hurunui College. All the students performed well with some standout performances from Beau McKay, Charlotte Cassidy and Adrian Sparks.

EXAMS

Weeks 7 & 8 this term saw our senior students sitting school examinations. The exams took place in the Hawarden Rugby Club Rooms under the supervision of the NZQA exam centre manager. Other exams happened within classes, all under NZQA conditions. These exams are vital for our pupils to hone their skills and to obtain derived grades if necessary.

LEVEL 3 CHEMISTRY



For part of the term our Level 3 Chemistry students have been studying Spectroscopy. This is where chemists use a range of analytical techniques to identify exact structures of unknown chemical substances. At level 3 we focus on using Infra-red Spectroscopy, Carbon-13 Nuclear Magnetic Resonance and Mass Spectroscopy. Schools do not have access to this level of equipment so we spent the day at the UC outreach program seeing these techniques in action.

LEVEL 2 PHYSICS

This term the Level 2 Physics students took a trip to the University of Canterbury Physics Department to gain some nuclear physics lab experience. They students learned how to measure radiation and half-life from radioactive samples, and how to irradiate samples. They were co-taught by educators from Rutherford's Den, and learned about the history and development of nuclear science. This was a very useful experience to support the nuclear physics achievement standard.

AGRICULTURE

This term has been quite busy in Agriculture. We have had two animal handling work days: Thanks to Patoa Farm for giving our students experience in pig weaning, and thanks to Chris Earl for giving us a day of lamb tailing. We also have had some guest speakers: Paul Bau from LIC came in to speak to students about the processes and reasons for artificial breeding of dairy cattle. Rich Langley from ECan spoke about local and national biosecurity threats and how to combat them. Rebecca Nind from OSPRI spoke about NAIT and TB-free NZ. Many thanks to all those speakers who add an informative and interesting element to what is a long four periods of Agriculture every Wednesday.

SPOON CHALLENGES, YR 13S VS STAFF

Term three has started well and a confident Year 13 class challenged the teachers to volleyball as the first of many challenges.

Game 1 started strong. 6 Year 13s vs 5 staff members. After going over the rules, and checking our refs were clued up, we got going. With some fantastic serves from Mr Ferguson and good team management from Tessa Allan it was a great match, finally won by the teachers.

Game 2 again great team management. Teachers having words with Mr Kelly as he let the ball sail past him. The students explaining to Morgan Bailey that in volleyball you don't use your feet. The teachers won 2 games to nil.



COMBINED FORMAL

It was that time of the year again when Hurunui College, Akaroa and Cheviot Area schools came together to hold their annual formal. We had a very successful night at Addington Raceway with students enjoying the opportunity to dress formally and experience a more traditional evening out, which included a sit down meal, music and photographs. Thanks to all the staff who gave their time to make this a very enjoyable night for our pupils.



NZ BARBARIANS AREA SCHOOL RUGBY CAMP

From the 10th to the 14th of September two of our students attended the NZ Barbarians Area School Rugby Camp at the International Rugby Academy of New Zealand (IRANZ) in Palmerston North. Luke Sterne and Jacob Paton were selected to be part of the squad after their performance at the National Area Schools Sports Tournament in Rotorua during the July school holidays. The boys spent the week living and breathing rugby, with two to three coaching and training sessions a day, support by specialist resource coaches and the NZ Barbarians Area School coaching team. This included mental skills, position-specific and team structure coaching and training. The team played two games, a warm-up on Wednesday night against Whanganui and the main fixture on the Saturday morning against Manawatu. The team trained and performed

exceptionally well during the week and came away with two wins. It was a great week and we trust that the boys will have got a lot out of the experience. Congratulations to both Luke and Jacob for being selected in the team and for their performance during the two games.



ONE DAY EVENT

This year Hurunui College had one rider at the ODE. Ella Ferguson joined three riders from Amuri and Hagley High school to make a team of four. Ella was coming 4th in her class after dressage, and jumped clear in show jumping. It came down to cross country, where she jumped clear and finished with a good time, meaning that she won her class. The team as a whole did not finish live, as the other three riders were unlucky and were eliminated on the course. Ella rode well, and all her hard work is paying off ready for Springston Trophy in the holidays.



JUMPING DAY

We had our biggest number of riders this year. The competition was postponed a week because of the weather, this meant that Millie was not available to ride. Team One consisted of Darcy and Billie Ramsay, Caitlyn and Angus Ferguson. This was the first competition for these riders, and they all did really well and came away with big smiles. Grace McKnight rode in the afternoon competition with a team from Sefton. This was her second year at the competition and she rode with confidence and had a good afternoon. Well done to all these riders, it is great seeing them all enjoy themselves and the dedication they all have towards their ponies.

YEAR 1-7 HOCKEY LESSONS



The primary school enjoyed their four Friday hockey lessons provided by the North Canterbury Sports Trust coaches. They learned many new skills and finished up with a mini tournament within their classes. The coaches were very impressed with the sportsmanship and skills displayed by our Hurunui College students.

ARTS & CULTURE

ANNUAL SPEECH CONTEST

Term 3 once again saw the senior school and interested adults listening to the finalists in the annual speech contest. The winners will be presented with their trophies at Prizegiving, but all of course should be highly commended for their performances. Speaking in public is never easy and an audience of your peers is the hardest of all. Speakers were introduced by a trio of senior students, Eli Bullmore, Douglas Quigley and Morgan Bailey, and the speeches were judged by Mr Beck. The Junior speakers were Miane Grove and Katie Spencer

from Year 7 and Maddie Brinsdon and Hunter Cattermole from Year 8. Katie Spencer was judged the winner with her speech on plastics, followed by Miane and Hunter. Competitors for the Intermediate section were Maggie Ferguson, Brooke McLean and Caleb Spencer from Year 9 and Ebony Varnam and Katie Gunn from Year 10. Ebony won this section followed by Caleb and Katie and. Ebony therefore keeps the trophy she won in the same contest last year. Our Senior section always features the speeches

competitors have prepared for NCEA assessment and demonstrate to the school what you have to do to earn an excellence grade at your respective level of NCEA English. Year 11 were ably represented by Callum Clausen, Roddy Murchison and Jacob Ward, and Year 13 by Tessa Allan and Zoe Watson. Tessa was judged the best speaker, followed by Roddy and Zoe. Tessa keeps the trophy she won last year.

THE GREAT HURUNUI PRIMARY WRITING CAPER 2019

Congratulations to the finalists in the Hurunui Primary Schools writing competition.

The results for our students were

Year 1-2 : 1st Jens Grove, 2nd Mason Rogers, 3rd = Patrick Frame

Year 7-8: 1st Haley Earl

Whip's Adventure, by Jens Grove

Once upon a time there was a rabbit called Whip and he had to tell his Dad that there was a problem because the land was full of cows. The cows were breaking the burrows and some rabbits had been killed and some survived. Whip was out on the farm getting food for his Dad and the cows were getting closer to their burrow.

But he was late. It was a long journey and a dangerous one to get to his Dad. He ran through the farm until he got near the cows then he went outside the farm into the jungle. He ran through the jungle but he was hurt by a lion when they crashed into each other. And then the lion almost ate him but Whip whipped him with his whip and killed the lion.

But he was late for his Dad and there were cows surrounding the burrow.

Whip ran through the cows legs to the burrow. He ran down the burrow as fast as he could. When he got to his Dad he said "Come on Dad we need to get out of here!" They ran out and the cows were surrounding them, and saw them. Because Dad was a bit blind he accidentally ran too close to a big bull and the bull turned around and kicked Dad with his hoof. Dad flew through the air and bashed into a tree and died. After that Whip was really sad and decided to teach all the other rabbits to stay away from big cows.



Peter Rabbit's Adventure, by *Mason Rogers*

Once upon a time there was a cute and little rabbit. His name was Peter. He said, "He wouldn't be late." But it was a dangerous journey. He wanted to have the secret clock. The clock was in the hands of Little Red. He was a person who wanted to make time go faster. He lived in a cottage in the forest. Little Red stole the secret clock from Santa while he was sleeping.

Peter was walking in the forest, then he jumped over the rabbit traps that a hunter had made. There was a hole with spikes at the bottom and a chainsaw on a swing. When Peter found the cottage he saw the secret clock on the table. He grabbed it and hopped out. Little Red was away stealing other stuff. When Peter got home he heard a bang, bang. It was the wolf. He was trying to eat Peter. Peter built a rocket. He counted, "10, 9, 8, 7, 6, 5, 4, 3, 2, 1 blast off!" The rocket went into space. Peter was safe. The wolf stayed at Peter's home for 100 days, then he died because he didn't have any food. Peter came back and lived in his house happily ever after.

Peter's First Dangerous Adventure, by *Patrick Frame*

Once upon a time there was a rabbit called Peter. He had to go and see his Dad. But he was late because he had forgotten about it. He was busy eating green grass. Peter was a greedy rabbit. Then he remembered he needed to go to the North Pole to see Santa. It was a very dangerous journey because there were wolves, polar bears and snow tigers. They might eat him! He took a deep breath and started walking. As he got closer to the North Pole he saw a baby polar bear looking for food. The polar bear saw Peter and he tried to trick him by playing dead. Peter walked past the bear but the polar bear jumped up and tried to catch Peter. That was okay because Peter was a boxer. He punched the bear in the nose. It ran away to find its mum. Peter ran as fast as he could. When he got to the ice cave at the North Pole, Santa his Dad was already gone. It was Christmas Eve and Peter was sad because it was going to be his first time handing out presents.

Peter went outside and saw Rudolf the red nosed reindeer who was the spare reindeer. Peter told Rudolf he needed to catch up to his dad. Rudolf said "I will help you, get up on my back." They flew off and caught up with Santa who had just landed on a roof in Australia. Peter jumped in his Dad's sleigh and he got to hand out the presents.

NINA VALLEY RESTORATION GROUP

Term 3 was relatively quiet for the Kiwiwatch group.

We held our AGM, which was well attended, and had our usual slow-down in trips undertaken over the cold winter period.

One of trips that did take place was quite eventful. That night at the hut some members of a tramping party came to the hut and reported that some of their colleagues needed to be rescued crossing the Devilskin Pass. Our students and adult helpers took on a role of managing the situation by providing local knowledge to assist the injured party to the hut, coordinating the incident, and providing help to the affected parties when they arrived at the hut. As a result, the group has received commendations from those involved, and also from our Mayor, Winton Dalley, and the head of DoC Waimakariri, Kingsley Timpson. Mackenzie Hinde was highlighted for special mention due to the excellent leadership she displayed during the event. In Term 4 we will be taking a trip to Willowbank wildlife reserve, to do some kiwi handling. We are not currently

moving any kiwi to the Nina, so it is good for the students to get this experience where they can.

This mast season is quite challenging. There are very high numbers of rats being caught due to the beech mast season, and we have all hands on deck to clear out the traps as often as possible. Although we have had great nesting success for the granivores as a result of the mast, the native wildlife is looking at a major hit from the stoats when the rodent population implodes next year due to a shortage of food.

The group is currently looking for sponsorship for the coming years. We have an operations budget of around \$2,000 per annum, and would love to find a business or other benefactor who would be willing to support our group's annual operations. Please contact Tim Kelly at school if you may be interested in helping out in any way.



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