

TERM 3

Hurunui College

ENTER TO LEARN, LEAVE TO SERVE WHAKAURU KI TĒ AKO, WEHE ATU KIA MANAAKITIA

Nga Kōrero ā te Tumuaki

Kia ora koutou parents and whānau, Although Covid19 continues to impact on certain aspects of our day to day lives, it also reminds us of the benefits of being in a rural community. Other than attendance at sports events, concerts and other large gatherings, for the most part, our day to day lives continue with relative normality and there is a real feeling of insulation from the global pandemic. We have had to make what are relatively minor adjustments to the operation of the school and have only had to modify a number of events on the school calendar. It was disappointing to have to cancel the 7-aside tournament, but it was still fantastic to be able to run a smaller event for our students in the school. Let's cross our fingers that we are able to operate the school under alert level one in term four, especially as we head into the end of the year and the school prizegivings.

Even with the disruption and uncertainty this year we have managed to have a very busy year for property. The removal of the boiler and installation of solar panels in term 2 was just the beginning. Our solar installation has been documented by Harrisons Energy Solution and you can view a short video here www.harrisonsenergy.co.nz/solar/real-people.

As we head into the end of the year we will be undertaking a renovation of the gym changing rooms, toilets and kitchen. This will include the creation of shower cubicles and a long-overdue refit of the kitchen area with new storage, oven and water heating. This will cause us some disruption in term four but we are hopeful that this will be limited and the gym will remain operational. The major building project that

we are looking forward to is the new primary build that will replace the dental clinic and the old and outdated classrooms at the Allendale rd entry to the school. This has been a long time coming. We have confirmed the floor plan for the build which includes three main teaching spaces all with accessible break out spaces, natural connections between the three teaching spaces and improved classroom storage. In addition, we have also been able to include a small technology/cooking/make a space area, a covered outside learning space and improved...

Key Dates Term 4 2020	
Oct 12	Start Term 4
Oct 26	Labour Day
Nov 13	Canterbury Anniversary Day
Nov 16	NCEA begins
Nov 19	Teacher Only Day
Nov 27	2021 Yr 9 Orientation Day
Dec 9	NCEA ends
Dec 10	Last Day Term 4 & Prizegiving

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...teacher workroom and office facilities. This is pretty exciting and we look forward to hopefully seeing work begin before the end of the year. Alongside the build, we will be developing an outside learning area and connecting the design to reflect the heritage and cultural narrative of our tangata whenua. Following the build and removal of the old classrooms, we will be developing a new play area. We have lots of ideas flying around at the moment, including a...

...scooter/skateboard track/park, climbing frames and a ninja warrior training ground. On completion, the area will be a fantastic asset for the school and I'm sure will also attract plenty of community use. Once all is completed that area of the school will be unrecognisable. I have included a few concept pictures of the new build in the newsletter.

We will be calling for nominations for the Board of Trustees midterm elections. We have two positions that need to be filled. One is a vacancy held over from our triennial election and the position currently held by Robin McKinley. Nominations will be able to be made through the school office from the start of term 4. The Board of trustees serves an important role within the school and helps to guide the strategic direction of the school. Ideally, Board members need to be able to

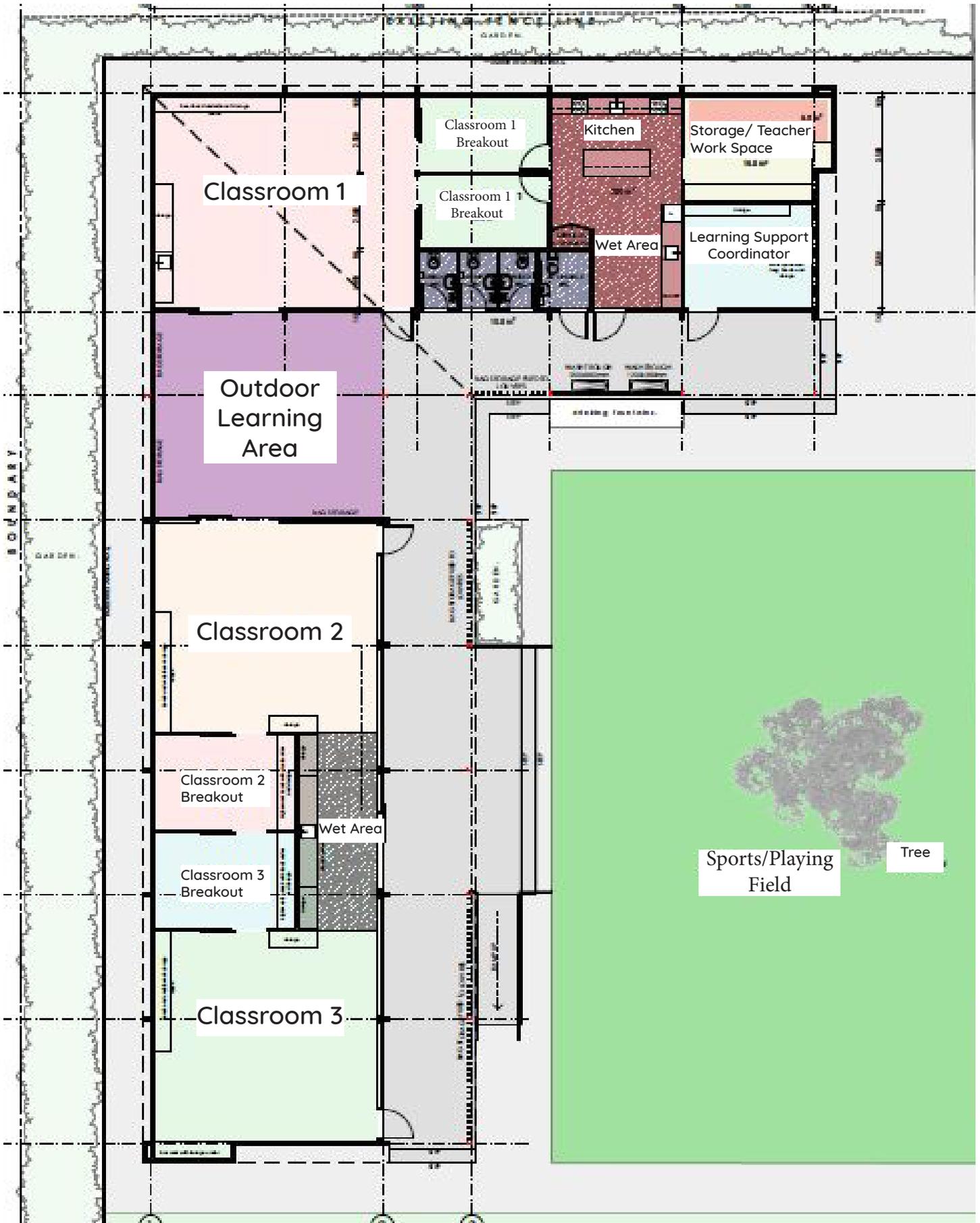
understand and think about what they are being told, ask relevant and challenging questions and have good communication skills. Boards also need a balance of specific skills and experiences to make sure that all the board's responsibilities are being met, and that the important business of preparing students for life beyond school is being done really well. Some of those skills include passion, energy, people skills, honesty and integrity. If sufficient nominations are received an election will be held. At the beginning of term four, our newly elected student trustee will take office. This person will replace Bradley White who has served four years on the Board of Trustees and has done a fantastic job. He encapsulates the values of our Kura and we thank him for his time and contribution to the board. I am confident whoever is successfully elected will be able to continue the great work he has done.

I wish all the students a great break over the next two weeks and look forward to a frantic term four as we head quickly into the summer break.

Ngā mihi nui,

Stephen Beck
Tumuaki - Principal
Hurunui College





Art

Our art this term was based on Matariki, which extended into looking at the planets and stars. This grew from the children's questioning.

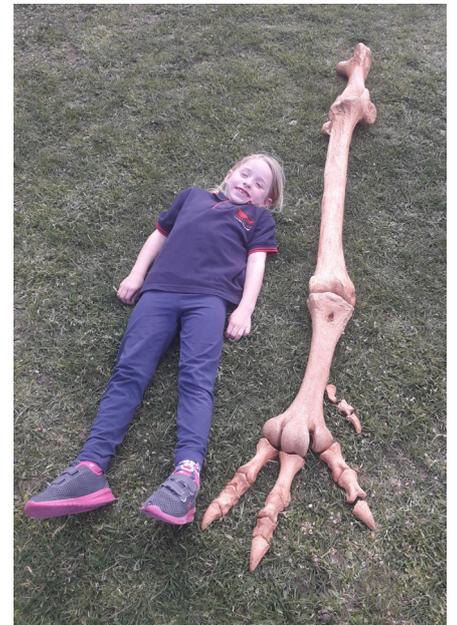
Buddy time has been fun, and we always look forward to Fridays when we see our buddies.



Moa Swamp Trip



On Wednesday 23 September Kakariki class went to visit the Moa Swamp at the Hodgen's farm. We had a great afternoon out at the Swamp. We were rock climbing, hill rolling and fossil hunting. We were really lucky to have Mike and Nicky share their knowledge of the local history of the Moas from Pyramid Valley. Thank you to the Hodgen's family for giving up their time and sharing their amazing swamp with us.



- I liked climbing the rocks in the Moa Swamp. - Cassie
- I liked collecting fossils. - Darcy
- The Moa Swamp was the best. - King
- I learnt that the Moa's leg is the same length as Miss JJ. - Billie
- I liked holding the Moa bones. - Abby
- I found a rock that had lots of shells. - Mikaila
- I learnt that limestone rocks have sea creatures in them. - Caitlin
- I loved taking the fossils home. - Hunter
- I learnt that the Male Moa looked after the egg. - Angus
- Can we please come back to the Moa Swamp? - Mason
- I learnt about the Haast Eagle chasing the Moas into the swamp. - Stanley
- I saw a big bone and Caitlin lay by it. - Maddie
- It was fun holding the Moa bones and seeing the shells in the rocks. - Jake
- I learnt that the Haast Eagle ate the Moas in the swamp. - Ila
- I liked bringing Kakariki Class to my Moa Swamp. - Millie
- Thank you to the parents and staff who came to support Kakariki Class on the day.

Exploring

Gondola trip!

Our class went on a trip to the fun goldala and to the museum. We could see Christchurch from afar. We could see Lyttelton harbour that used to be a volcano but it's now extinct .we saw the bridle path too. We got to go in the time tunnel at the gondola. There was a cool manikin of some maori people making a fire and making some clothes it was so cool. At the museum we had a tour guide taking us round the museum. He let us see the clothes people would have worn on the way to christchurch they looked like they would have been hot to wear

Sam Jackson

The gondola stopped on the way up and Connor was scared. And on the time tunnel I was scared because I did not see the moa. Thanks for taking us miss b it was Amazing.

Kohatu Cottrell

Our class went on a trip to the christchurch gondola and saw the bridle path. I went on a gondola with Conner, Dustin, kohatu and me. At the top we went into a time tunnel and learnt lots.

Will Zino

Last week on friday our class, kikorangi, went to the christchurch museum and the gondola . we all found it amazing and we got to see where the phipps walked over the hill in the 1850s from the "runaway settlers' story. At the museum we learnt about the britain of the south and the maori settlers . thank you for a AMAZING day Miss B!!!!'

Rosie Badcock



The time tunnel was fun. We got to see a moa and the charlotte jane which was a wooden boat and inside we got to see how they slept and how they did things. The people inside were european coming to New Zealand.

Kirsten Santana

Tennis

This term we started tennis with Miss Brinsford and Becky Black. They taught us the rules, where the out line was, how to do hits and back hand. The tennis tournaments starts every year in term 3 and at the end of the year a girl and a boy win a trophy. My friend and I always practiced on the bottom court but there was no net because it was 7aside. We can't wait for it to begin.

Sinead Chisnall



Speeches

This term we had a 2020 speech comp and I made a speech on covid-19. I didn't get into the finals though but Leon did and Connor won. Connor's was on the ancient olympics and Leon's was on volcanoes. I liked the speech competition because I like writing about stuff.

Max Harry

This term was filled with so many experiences but mine and Sophie's favourite was speeches. The class had to write about a topic and it had to be an informative one which really annoyed us because I thought I did really good with a persuasive one. It was not the best because Connor had to do debates as well as speeches and there was a deadline we had to write very quickly. In the end Sophie did well but not well enough on the other hand Connor got through and won. Thanks to exploring teachers.

Connor Earl and Sophie Frost

Gymnastics

This term we have started to do gymnastics. We learnt how to do rolls, handstands, cartwheels and we even started to use the volts. We even did routines in groups of two or three and showed them at the end of the lesson. Due to covid we haven't been able to do gymnastics but hopefully once we go back down into level 1 we will be able to start doing gymnastics again. Everyone in the class has really enjoyed doing gymnastics. You get to roll around and play on the volts.

Josie Earl

Debates

In Term Three the school held trials and entered a team for the North Canterbury Primary Schools debating competition. The debaters were Shea Kelly, Sophie Thompson, and Liam Clausen, with Connor Earl as chairman. Mr Kelly was the team's coach. In the first round of this knockout competition, the students were drawn against a very polished side from Ashgrove School, in support of the moot 'Digital technology is making children's lives better'. Although our team did not win, they were praised for their excellent performance, especially considering that they were competing against older Year 8 students; fortunately, our team is young enough to still be eligible for next year's competition, and build on their experience. Well done to the team for their great effort, and also to all those students who turned out for the trials.

This year a team of 4 students Shea Kelly, Sophie Thomson, Liam Clausen and Connor Earl were selected to compete in Canterbury debate competition even though we didn't know the rules. This was a big step up for us as Hurunui had not competed in years. The debate was about why digital technology is improving/not improving kids' lives. Luckily we were on the pro side.

Little did we know that we (a team of three year sixes and one year seven) were going up and competing against year eights. The competition was tough and such a close call but we lost :(Once again Ashgrove won although they still had to challenge other schools until the champions were crowned.

Personally I enjoyed the experience and would like to participate again. If your kids are fighting, debating might just be the hobby for them.

Shea Kelly



In Hurunui college a group of four debaters Liam Clausen Shea Kelly Connor Earl and Sophie Thompson. (3 year 6. 1 year 7) went up against a team of four year 8 debaters in Ashgrove school. The teams argued back and forth on whether or not digital technology is making children's lives better (Hurunui was on the pro side and Ashgrove was on the cons) both teams made compelling points until Ashgrove school won best speaker and were created champions of the debate.

Liam Clausen

12 ways to be Doomed!

Creative Writing by Harry Sidey, Hamish Thompson, Quinn Anderson, Darcy Ramsey and Jake Abbott.

Written in a similar style to the author Andy Griffiths "Just Doomed" book.

1. You go to put your dog in the washing machine because you can't be bothered to clean it and you fall in and your dog bumps the start button.



2. You put an Atom bomb in your pocket for safekeeping but it gets set off and you blow to smithereens.



3. You go skydiving and jump out of the plane and you realize you are falling into the ocean and then you realize that your parachute on your back is actually your school bag.



4. You tie an anchor to yourself as a joke and then someone accidentally knocks you out of the boat and into the sea.



5. You tie yourself to a helicopter and then the helicopter runs out of petrol and lands front first on hard ground.



6. You make a metal cage and when you're finished you happen to be inside it and you have nothing to drink or eat and you starve to death.

7. You go into space in a rocket and you have just come in from a space walk and you forget to shut the airlock and you suffocate to death.



8. You are playing rugby and you forget to take your glasses off and when you tackle someone your glasses break and the glass goes into your eyes and you die.



9. You go for a swim and you get eaten by a shark and the shark turns out to be a dolphin and your last thought was dumb me.



10. You go on a walk and you fall down a hole and you can't get out and you starve to death.



11. You put a bit of string on your cat's leg and you get tangled up and the string cuts your leg off.

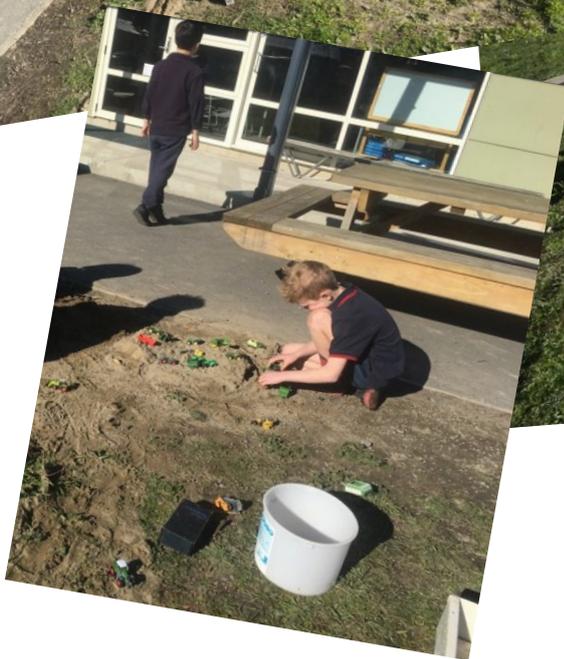


12. You smell some flowers and they turn out to be poisonous flowers



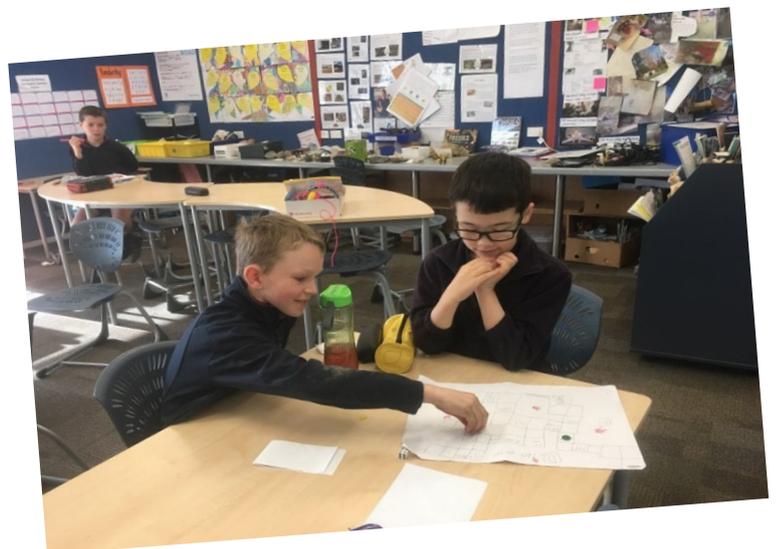
Construction

Exploring students were very creative when joining in Farmyard fun, construction and technology at RISE time on a sunny winter's day.



Boardgames

Ian McNaughton very cleverly designed a board game that the students in Kōwhai class have enjoyed playing. He has since made adjustments and improvements to his board game. Move over Monopoly! Well done Ian!



Archeology

Kikorangi class have been digging up the sand pit to look for artefacts. We measured the sand pit and dug the first 5cm off the top. Then we got deeper and deeper. We found bones, antlers, lots of coins and pottery. One of our coins was from 1967!

We spent all day digging and it was really fun. There was lots of sand on the side of the sandpit at the end!

We decided to be archeologists because it links in with our topic. We are looking at how life has changed and how we know about these changes.



Landforms

Karaka's Landform Models

We have been learning about landforms and how they were made and shaped by earth's processes. We then looked at how people shape and change the land. Our models show the natural landscape on one side, and the changes made by people on the other.

Our landform is a waterfall
There is a toilet and a walking track and a road connected to a car park and also there are steps to get up to the cafe and a picnic table.
The toilet changes the underground when it discharges waste, and so does the cafe because it also has water that goes under the ground.
These things can change the shape of the land.

Hannah Sutherland and Pieta Sidey



Mountain with a River

Khalani Tuinawaivuvu and Riley Abbott's landform is a mountain with a waterfall and a braided river. On the mountain there is snow. The braided River is used for irrigation for crops, sheep and cows. The humans change the land by making useful things such as boat ramps, pivot irrigators, Houses and Farms.



Our landform is a river with hills surrounding it. The human use of our landform is a farm with planted trees with two houses by the river. The humans shape the land because they have flattened the land to put houses up and they cut down trees to plant new forests. Cutting down trees can cause erosion, where sediments get carried by wind water and ice. This shapes the mountains too.

Rosie Black and Danielle Petrie

Volcano

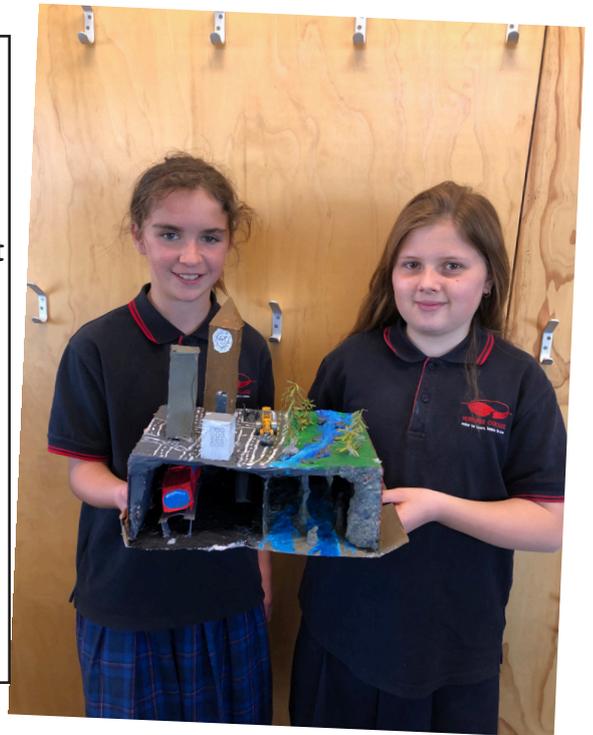
Samuel Dobbs and Matthew Paton made a volcano. It shows Mt. Tarawera that destroyed a Maori village 140 years ago when the volcano erupted. This diagram shows the ruins of the Maori village, the magma chambers, the layers of ash and the rich gold that formed in volcanic rock and has settled under the layers of ash after erupting. The reason we picked this landform is because the Maori shaped the land by cultivation, including terracing the steep hillsides to plant their crops and to build huts on flat land.



Underground

Our model interprets a few different landforms such as the cave, river, and a small amount of forest. On one side it shows the man made side and on the other it shows the natural untouched side. We have also shown the different layers of the earth which are the Crust and the upper part of the Mantle, called the lithosphere. On the man made side of our model the humans are using it as a city and underground they have a subway train system. If humans weren't on earth then a lot of the land would be all forest and there wouldn't be any cities. Humans over the last few centuries have changed the land a lot by making Cities, clearing land to farm, constructing, mining and so on.

Sophie Thompson and Katelyn Burnett



Volcano Model

Volcanoes are a very dangerous part of nature and yet they are very nice. Volcanoes are a type of landform which means they are made by the earth itself. Humans can use volcanoes as a tourist attraction like this and Humans can shape the land by making roads and nice buildings and surprisingly houses and dinner spots like pizza hut.

Jedd Castaneda



Lake

Our landform is a lake. On one side it is natural and on the other it has been constructed by man. On our man made side the land has been flattened and the lake has been dug out in a perfect circle for presentation and looks, trees have been cleared for houses. There are also roads and a forest block and under the surface there are not many valuable minerals because it has been dug up. On the natural side there are more minerals under the surface along with some fossils which haven't been dug up. There are hills and a naturally formed lake with boulders and a bank.

Annie McKay and Grace Dagcutan



Moeraki Boulders

The humans' use for Moeraki Boulders is for tourists to come and see the boulders. There also is a cafe and a walkway for tourists. The cafe, walkway, road and the staircase down the cliff change the shape of the land. The road for example changes the shape of the land because people would have had to flatten where the road was. The cafe changes the shape of the land because it is a cafe, a building changing the shape and look of the earth.

Grace McKnight and Kasey Toomey

Glow worm cave

We made a limestone cave. This cave involves stalactites or stalagmites and glow worms. This farm has a limestone house, limestone on the tracks, some paddocks and a pile of limestone rocks. Also a small irrigation pond surrounded by small trees and bushes and rocks. People have dug the limestone out of the ground, creating a quarry and piles of dirt and limestone. They have flattened the ground for cultivating and irrigating the paddocks.

By Libby Ginders & Taimana Reti



Limestone Cave

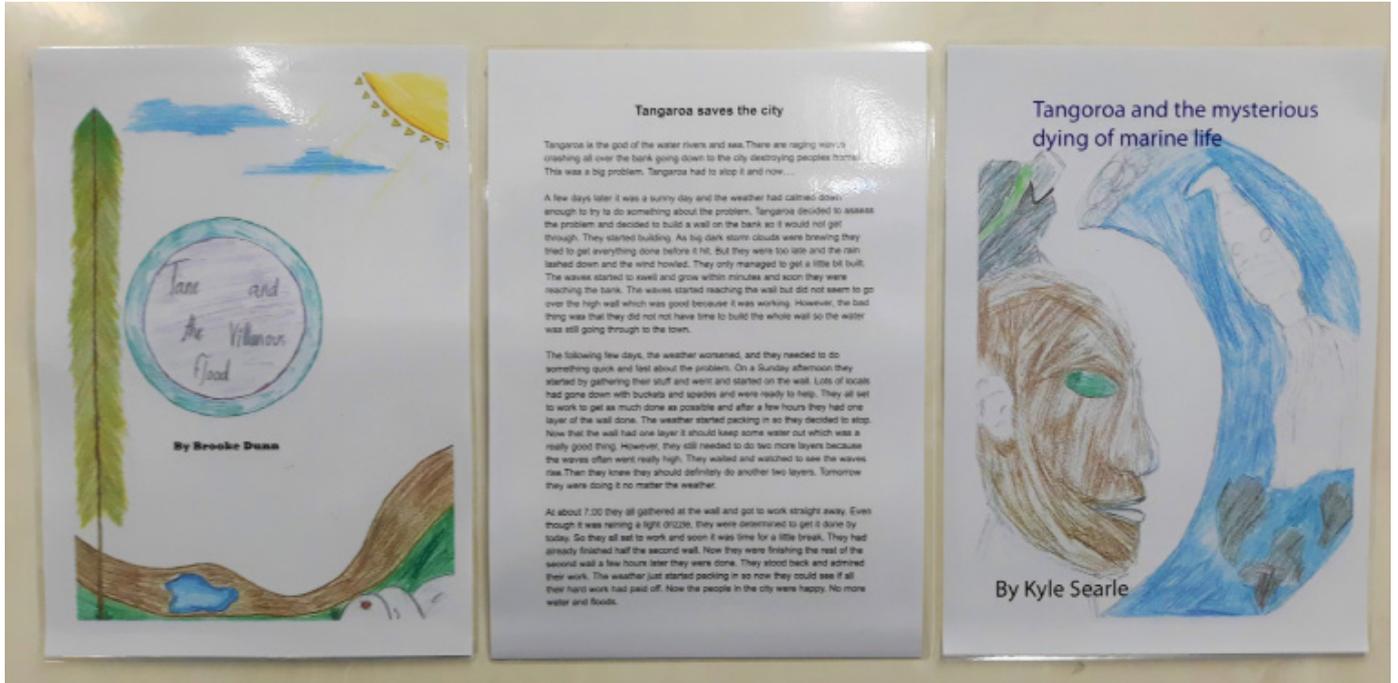
Ben Spencer and Harry Giller made a cave. The limestone cave is formed by water seeping through a crack in the rocks, dissolving the limestone minerals. When the water gets into the ground it eats the dirt and rocks away and then forms a big hole and then the water has nowhere to go and dries up. On the hill there are native trees that did not get planted by humans. Humans made farmland, irrigation and fences. People put irrigation there because the land is flat. The cave is good for people because they can suck water up to irrigate their crops. If they use too much water it will dry up and the pipe could be left down there and become a pollutant.



Investigating

Mythology

This term, the Year 8 class have been looking at Māori mythology as a part of their literacy reading unit. Students first investigated the myths of Maui, then learnt about the pantheon of Māori deities. This culminated in the students writing their own Māori myth on a chosen atua (god). These stories were excellently written and well illustrated. Kia pai tō mahi!



Speeches

Hurunui College entered 10 students from Discovery, Investigating and Aspiring into the Lions Speech Competition. This was a fantastic evening showcasing the speeches from various North Canterbury Schools. We had a very successful evening, with all speakers presenting fantastically.

Millie-Jane McIlraith won the Intermediate Level Competition.

Ebony Varnam won the Senior Level Competition

Life Education



We were very lucky to have the Life Education team come to Hurunui this week. They performed a show about the dangers of alcohol consumption with some of our Investigating year 9 and 10's. Afterwards, they ran a little workshop with the student.

Rata Room

This year three of our senior students have been learning about money for their SPEC programme. It was great to have the chance to put our learning into a real life context by visiting Kaiapoi Kiwibank. Next term the students will have the opportunity to open their own bank accounts. We withdrew money from the ATM, spoke with Leonie who works at Kiwibank about opening an account and what a bank does. It was fun to see ourselves on the security camera when we arrived.

The SPEC (South Pacific Educational Courses) programme works to engage students with learning that is relevant to them, to develop essential life skills, and to improve literacy and numeracy skills to build self confidence.



Aspiring

Outdoor Education

Over the last 2 Terms the Outdoor Education class have been working on their skills in Mountain Biking and Tramping. The students are putting all their hard work to the test during week 10 when the class heads away for a 5 day trip where they will spend 2 days Mountain Biking around Hanmer, St James, and Kaikoura, followed by a day walk and an overnight tramp in Kaikoura. As part of the preparations the class has done a range of activities including multiple trips to the Hanmer Forest and into Christchurch where the students got to experience the McLeans Island and Christchurch Adventure Park tracks. Along with the riding time the class has learnt some basic bike care and maintenance, 1st aid, and map reading skills. These have been great learning opportunities for the students and they have certainly been improving their skill levels and ability. We are looking forward to a great week away where we can put everything into action.



Rockquest

In assembly, Katie Gunn was presented with the "Best Vocals" award from the Smokefree Rockquest. Many schools from across Canterbury entered this competition and Katie's singing performance earned her the top award. An outstanding achievement, Katie! A great example of our Excellence RISE value!

Physical Education

This Term the level 2 Physical Education class have been working in small groups to plan and run events for students. This year the groups created a multi activity House event which included; tug of war, rippa rugby, and multisport. The second group created a Vortex House competition, and the third group had a Ki o Rahi battle between the 5 year 11-13+staff classes.

It was really good to see so many students involved and getting stuck into these activities there was a real positive environment over the lunchtimes and SLG time that these were run.

Well done to the students for running these successful events and thanks to the rest of the school for getting behind them and participating and showing your support.



Formal

Welcome to "NUI 2020"! This year saw the successful resurrection of the Hurunui College Formal. With COVID-19 restrictions our usual combined formal with Akaroa and Cheviot Area Schools could not go ahead which led to disappointment for our Year 13s and other school leavers. So with the help of lots of people we resurrected our own formal. The Rugby Club Rooms were transformed by the Year 13s into a venue to be proud of. A huge thanks to Mr Biddlecombe for providing the lights and sounds, Mr Copplestone for providing the photographs and Mrs Evans acting as supporting paparazzi. Drinks were served by Mr Ferguson with Miss Ross dancing the night away. That left the bouncer work to myself, Mr Harnett, Mr Beck and Mr Trethowen! A good time was had by all with plenty of dancing and a sit down meal catered for by Canterbury Spit Roast.

Best Dancer, Best Dressed, King and Queen of the Formal was awarded to Lenix Trembath, Callum Clausen, Bradley White and Abigail Merry respectively.

The irony was not lost on the pupils that they were unkindly returned to the scene of their fun on Monday morning to sit Mock Exams!

Thank you to the pupils and parents that helped with the clean up on Sunday. As one of the elite few schools that has held a formal in 2020 I would like to thank all our amazing senior pupils who attended and made this a special night for themselves.

Mr Thompson





Sport

Hockey



The primary classes were lucky to have a North Canterbury Sports coach come and teach them hockey skills this term. The students improved their skill level and gained a lot of confidence. The photos are of Kowhai class in action.



7Aside

We had been crossing our fingers, hoping for this day to happen! Unfortunately, with us still having Covid Level 2 restrictions in place, this was not able to go ahead as planned. But what could go ahead was a fun afternoon of 7 Aside between our own students! Students from 7 schools had been practising their games for the last 4 weeks, learning the rules and working in their teams to play each other on the day. Our year 10 students had been assigned teams to coach in all 3 sports and they did an awesome job of coaching the Junior students. After having to cancel all the schools coming to us, we had to hold our breath to see if the rain would stop for us to still be able to run it. Luckily it was meant to be! The clouds cleared, the sun shone, and we had a fun afternoon of Touch Rugby, Netball and Football. Just as the last round of sports was ending the dark and stormy weather hit again. We had two photographers snapping some action shots on the day, it was so heart-warming to see so many happy smiling faces playing sport in the fresh spring air and having fun with their teammates. Thank you to our PTA for holding the sausage sizzle lunch fundraiser, which proved to be very popular, the homemade muffins in particular! Thank you to everyone who supported this and helped on the day. Well done to all our amazing students for having a great attitude and showing great sportsmanship.



Primary School Show Jumping

This year we had a team of 4 compete in the morning competition. Darcy and Billie Ramsay, and Caitlyn and Henry Ferguson. They all had a great day and jumped very well.



There were a lot of smiles by all the children, and they represented Hurunui College well.



In the afternoon competition Grace McKnight joined the Amuri Area School Team to have her first competition on her new pony. She finished the day on a high and jumped well.





Hurunui College

Lunch deliveries every Friday

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Sandwiches & Paninis
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