

2 COURSE 0 OPTION 2 BOOKLET 4

Year 12 and 13
NCEA Level 2 and Level 3



HURUNUI COLLEGE

enter to learn, leave to serve

whakauru ki tē ako, wehe atu kia manaakitia

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Welcome

The 2024 course option booklet outlines the subject selection process and the course options and modules that are available for the coming year. It also provides you with information about the structure and requirements of the qualifications you can work towards.

At Hurunui College, we work alongside students to develop a flexible pathway to further study and or employment. We focus on students gaining a personalised, relevant and valuable leaver qualification. How this is achieved and what it looks like for each student will be very different. We look to build this qualification over their remaining years at school. We do not believe that NCEA Level 1 is obsolete but prefer to not focus on this as a prerequisite to gaining NCEA Level 2. The key focus for NCEA Level 1 is about consolidating numeracy and literacy and accessing a broad and varied curriculum to allow for success in the future. NCEA Level 3 is a logical progression for many students, especially for those following a more academic pathway and wanting to transition towards study at degree level and above. For those with a more vocational focus, consolidating relevant academic and work-related skills at NCEA Level 2 and 3 will be the main goal. All students in our Aspiring Learning Community (Year 11-13) are allocated to an Ako group which has a teacher who works alongside them during the year to monitor progress, help with academic counselling, goal setting and career pathways. The Ako teacher is also the first point of contact for parents and caregivers for any questions or concerns.

Hurunui College is working hard to shift the focus away from assessment and back to learning. It is our belief that content knowledge should be at the forefront and assessment is a tool to support and consolidate the learning. Assessments leading the learning, assessment overload and credit counting has become an unintended consequence of NCEA and has devalued quality teaching and learning in the eyes of many students. All modules are structured around a learning focus with relevant quality assessment, not quantity, embedded in the learning. We still ensure all students are exposed to sufficient credits to gain the relevant qualification. Our focus is to increase the time spent on learning and decrease the time spent assessing.

We look forward to discussing your student's needs and supporting them with their course selection and successes in the years to come.

Nāku noa, nā



Stephen Beck
Tumuaki - Principal
HurunuiCollege



2024 COURSE OPTIONS

LEARNING AREA	LEVEL 2 CURRICULUM LEVEL 7	LEVEL 3 CURRICULUM LEVEL 8
ENGLISH Te Reo Pākeha	English	English
Health & Physical Education Haoura me Mahi Tiana	Physical Education	Physical Education
	Outdoor education	Outdoor Education
MATHEMATICS Pāngarau	Mathematics and Statistics	Mathematics and Statistics
SCIENCE - Pūtaiao	Agriculture	Agriculture
	Chemistry	Chemistry
	Physics	Physics
	Biology	Biology
SOCIAL SCIENCE - Tikanga ā-Iwi	History	History
	Geography	Geography
	Tourism	Tourism
	Business Studies	Business Studies
	Psychology	Psychology
TECHNOLOGY - Hangarau	Textiles	Textiles
	Digital Technology	Digital Technology
	Workshop	Workshop
	Design & Hard Materials - TechDesign	Design & Hard Materials - TechDesign
THE ARTS - Ngā Toi	Music	Music
	Visual art	Visual art



Whakauru ki te ako, wehe atu kia manaakitia. *Enter to learn, leave to serve.*

WELCOME TO SUBJECT CHOICES FOR 2024

Students' choice is an important process in your school year. You need to consider a number of factors when choosing your subjects for next year. Think carefully about your learning and talk to as many people as you can about the variety of subjects available to you.

This book has a lot of information to help you make informed choices. You will find:

- general points about course selection and career planning.
- details about each subject from NCEA Level 1 to Level 3.
- option line details and timetabling availability.

- entry requirements, which indicate the prior learning or achievement you need to be able to study the subject.
- a contact person who is able to answer any questions about the subject.

CHOOSING A COURSE

Choose subjects or a course that:

- you are good at.
- will allow you to get the qualifications you need.
- will lead you to a career that you have in mind.
- you enjoy and are likely to do well in.
- provide a pathway through to Level 3.
- will be broad enough to allow flexibility if you change your mind in the future.
- provide multi-level study to complete qualifications you need.

HOW MANY SUBJECTS DO I STUDY?

YEAR 12

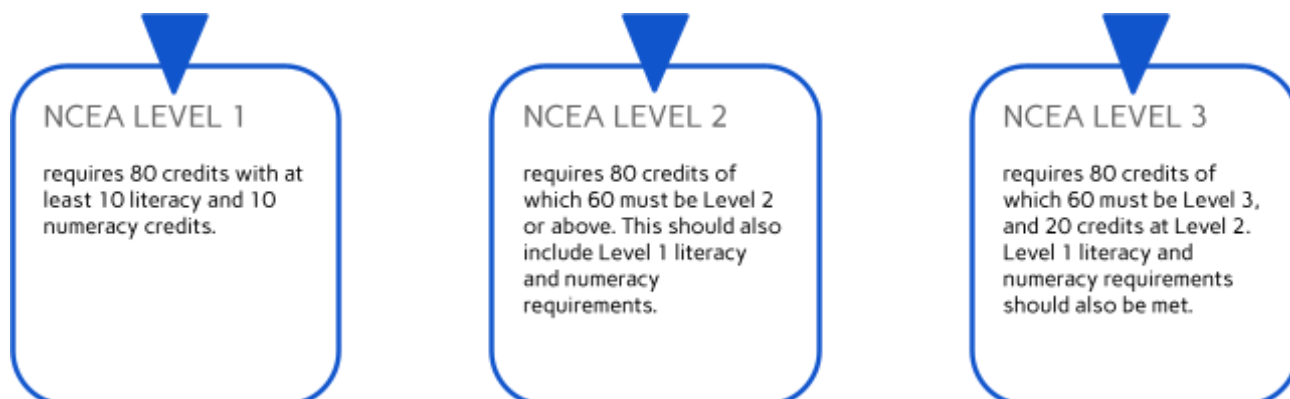
6 modules are highly recommended.
There are no compulsory courses in Year 12.

YEAR 13

5 or 6 modules. Students considering tertiary study must ensure that the course selected meets the tertiary entry requirements.

QUALIFICATIONS

All subjects at level 1, 2 and 3 in the senior school are assessed against achievement and unit standards which are worth credits.



All NCEA certificates may be endorsed with Merit or with Excellence. You need at least 50 credits at Merit or at Excellence at the same level to earn endorsement certificates.

Course or subject endorsement is also possible to achieve 14 credits or more at Achieved, Merit, or Excellence. Course endorsement is not a qualification.

It is worth noting that UE is a requirement for gaining entry to some polytechnic courses as well as university.

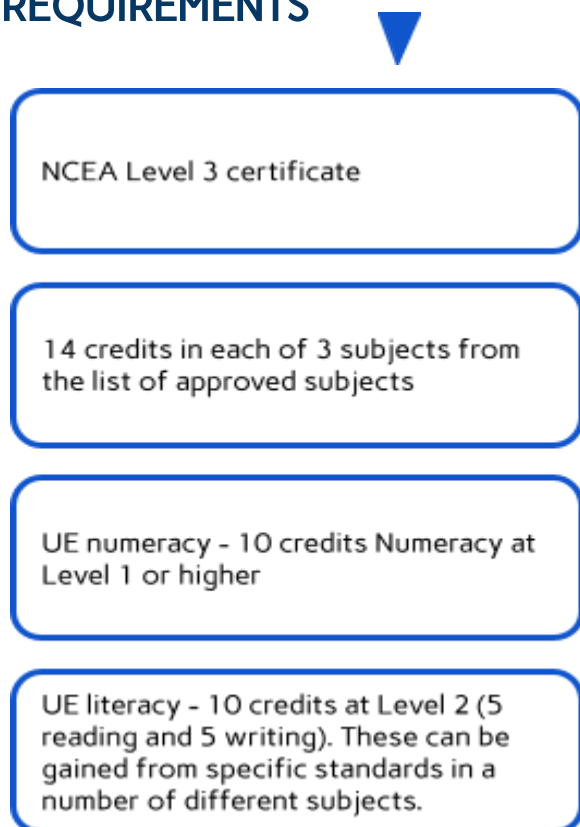
ACADEMIC PROGRESSION

It is recommended that you need to achieve a complete NCEA certificate at each level in order to take a full programme at the next level.

- Year 12 students who have not achieved NCEA Level 1 may take a mixture of Level 1 & 2 modules.
- Year 13 students who have not achieved NCEA Level 2 should not take all their modules at level 3 but should rather do a multi-level programme of learning.

You must check the entry requirement for each module you want to take and ensure you achieve enough credits to continue with it in the following year. If you have any queries or concerns about entry to a module you should discuss this with the contact person listed.

UNIVERSITY ENTRANCE REQUIREMENTS



CAREER DEVELOPMENT OPPORTUNITIES

- All students are able to make an appointment for a career interview at any time.
- Ako teachers touch base with each student weekly to check pathway progress.
- A range of need-based STAR courses are available to provide hands-on experience and assist with career decision making. eg ARA taster days
- The Gateway Programme is available to Year 12 and 13 students. This assists students to gain vocational credits while undertaking an extended work experience in a career that they are considering.
- Talks are offered throughout the year offering careers advice and support.
- All students have the opportunity to attend the careers expo in Christchurch.

It is important to keep options open so that a range of career pathways will be available when making the transition beyond school. However, many tertiary study courses make recommendations for background study. As students move into the Senior school, many have established career and/or tertiary study goals. Outlined below are some of the requirements for the most common degree areas studied beyond school. As this list is not exhaustive, please contact the Careers Advisor if you have specific queries.

DEGREE	REQUIREMENTS
Health Science	First year study is necessary for moving on into Medical, Physiotherapy, Dentistry and Pharmacy careers. Strongly recommended that Level 3 Biology, Chemistry, Physics, Statistics or Calculus and English-rich subjects be taken.
Architecture	Level 3 Calculus, Physics, English and one subject in creative areas such as Art, Design or Graphics recommended. Sixteen Level 3 credits in Calculus or Physics required or will have been included in the first year programme of study.
Commerce	Calculus and/or Statistics recommended for all commerce subjects, particularly Finance and Computer Science. Accounting and Economics are useful for most Commerce subjects.
Creative Arts	Degree study requires UNiversity Entrance (UE) and usually submission of a portfolio. Very useful to take some combo of Level 3 Art (Design, Painting, Photography) and/or Graphics.
Engineering	(Civil or Mechanical) Calculus, Physics and Chemistry essential for any Engineering major - 14 credits in each recommended but 18 credits strongly recommended. English is also very useful. Direct entry to 1st year at Canterbury University is possible with outstanding Level 3 results, i.e. - Excellence Credits in Calculus, Physics and Chemistry.
Information Science	Level 3 Statistics, English and Digital Technology helpful.
Journalism	English-rich subjects (i.e. English, History, Classics, Drama) useful plus work experience in the industry helpful.
Law	Essay-based subjects such as Level 3 English, History, Economics and Geography are useful.
Marketing	Level 3 Statistics and English.
Nursing	For Otago Polytech, a minimum 14 Level 3 credits (18 recommended) in an English-rich subject, Biology and/or Chemistry (advised to have both plus a current First Aid Certificate). For CPIT and SIT similar entry requirements. For Massey Uni, Level 3 Biology (14+ credits) plus supporting credits include Chemistry, Physics, Statistics, English, History and Geography.
Performing Arts	Otago Contemporary School of Music, Christchurch Jazz School, NZ Drama School, NASDA, etc. all require Music and/or Drama respectively, to gain entry.
Physical Education	Level 3 Biology, Statistics, PE recommended. Chemistry and Physics are helpful. From 2021, the Otago University PE degree will have significant changes. See the Careers Adviser for updated information.
Psychology	Level 3 Biology, Statistics, English.
Social Work	Level 3 English, Classics, History, Geography and Economics useful. Statistics useful for advanced study.
Teaching	Early Childhood and Primary - entrance is competitive, therefore, good academic and people skills are essential. Level 3 English and Mathematics, Sciences, Maori extremely useful.
Vet Science	Year 13 Biology, Chemistry, Physics, Calculus, and Statistics all recommended. However, Statistics is preferred if a choice has to be made.

The Careers Advisor, Ms. McIntosh, can help you identify your strengths and career interests. She has a range of information and contacts. Ms. McIntosh is often able to put students in touch with people already involved in the career they are interested in. Her careers library contains details of entry requirements for careers and tertiary courses.

Please contact on: vm@hurunuicollege.school.nz

Every effort will be made to accomodate students' choices, but it may not always be possible to do so. If there is insufficient demand for a subject it may not run, it may combine with another level or may be allocated less staff contact time. You will be asked for your subject choice in order of preference.

ENGLISH - Te Reo Ingarihi

English (Level 2)

Students who take a Level 2 English course will start to expand their language and literacy skills into new topics such as information literacy, poetry, and a range of visual, oral, and written literature. This course involves a high expectation of reading and writing. This is a full year course and will involve sitting one to two exams at the end of the year.

Entry requirements: on track to achieve a minimum of an Achieved endorsement in Level 1 English. Otherwise you will need to have a discussion with Mr Brinsdon.

Contact: Mr Brinsdon

English (Level 3)

Students taking Level 3 English will learn how to critically view texts and examine our own responses to texts. We will look deeper into the concept of literacy itself. We will explore why we write and read, as well as how literature helps us process and understand our world. This is a full year course and will involve sitting one to two exams at the end of the year.

Entry requirements: on track to achieve a minimum of an Achieved endorsement in Level 2 English. Otherwise you will need to have a discussion with Mr Brinsdon.

Contact: Mr Brinsdon

Ko te reo te tuariki. *Language is my identity.*
Ko te reo tōku ahurei. *Language is my uniqueness.*
Ko te reo te ora. *Language is my life.*



HEALTH & PHYSICAL EDUCATION - Hauora me mahi Tīnana

PHYSICAL EDUCATION

Physical Education (Level 2 & 3)

Entry requirements: Nil
Contact: Mr Ferguson

This course combines theoretical components with practical applications and is a course designed for those wishing to pursue possible future career pathways in the sporting world. The course covers the methods and principles behind the training for sporting disciplines. It involves the physiological, anatomical and biomechanical analysis of sporting movements as well as an emphasis on coaching and leadership in group situations. It is ideal for students wishing to pursue a career in a sporting pathway in the future.

OUTDOOR EDUCATION

Outdoor Education (Level 2 & 3)

Entry requirements: Nil
Expenses: Food costs during trips

Contact: Mr Ferguson

If you love learning outside the classroom, new experiences and challenges, then this course is for you. You will develop skills in a range of outdoor pursuits including kayaking, mountain biking, tramping and mountaineering. You will develop transferable leadership and risk analysis skills, as well as an appreciation for the outdoor environment. This course involves a weekly practical in class time. The course is internally assessed, with a combination of unit & achievement standards.

Outdoor Education - Diving (Level 2 & 3) MAY BE AVAILABLE IN 2024.

Entry requirements: Nil
Expenses: \$400 per student for the scuba diving course. Plus Food during trips

Contact: Mr Ferguson

This is an additional voluntary option that can be completed. The SCUBA dive course is run by either Dive HQ or Dive Kaikoura and involves a cost of \$400 per student. If the course is completed successfully students will gain the PADI open water dive certificate (internationally recognised). For those who do not wish to complete the SCUBA course we will be able to run a Snorkel course offering mainly Level 2 credits. The costs associated with this are food while on overnight / open water trips.



MATHEMATICS - Pāngarau

Mathematics and Statistics (Level 2)

This course provides a rounded course of study in Mathematics, with an emphasis on preparing for future study.

Topics include algebra, calculus, trigonometry, statistics and probability. This course has an external assessment component.

Entry requirements: Good results at Level 1, including Externals will improve the likelihood of a successful year.

Contact: Mr McNaughton

Mathematics (Level 3)

This course provides a rounded course of study in Mathematics, with an emphasis on preparing for Tertiary learning.

This will either be a course of Statistics and Probability, or Calculus and Trig, or some combination of both. (All UE endorsed.)

Entry requirements: Good results at Level 2, including Externals will improve the likelihood of a successful year.

Contact: Mr McNaughton

SCIENCE - Pūtaiao

AGRICULTURAL SCIENCE

Agriculture (Level 2 & 3)

Agricultural science will be a mix of Unit and Achievement standards. The course is designed to prepare students who are interested in studying Agriculture through the senior years and to also teach valuable practical skills. Students' learning will include (a) livestock health, reproduction, and growth, (b) pastures and cropping, (c) plant propagation, and (d) practical skills including fencing, ATV and tractor driving skills may also be included.

Entry requirements: Nil

Contact: Dr Kelly

PHYSICS

Physics (Level 2 & 3)

This course is designed for students who wish to gain an understanding of how the physical world operates. It covers mechanics, waves, electricity, modern physics, nuclear, and investigations. Assessment includes both internal and external assessments.

Entry requirements: Students must have completed Mechanics (Physics) in Level 1 Science

Contact: Dr Kelly

BIOLOGY

Biology (Level 2 & 3)

Biology is the scientific study of life. It is a subject which explores the living world: its ecology, processes and relationships. Through this study, students gain an understanding of themselves, the planet, and how organisms survive and live together. They also develop essential scientific knowledge, methods and techniques. From here, students are able to analyse scientific information effectively and discuss the wide range of implications biology has on their world, including medical and environmental issues. Assessment includes both internal and external assessments.

Entry requirements: Students must have completed Genetics (Biology) in Level 1 Science

Contact: Mrs Muirson or Dr Kelly

CHEMISTRY

Chemistry (Level 2 & 3)

Students will investigate chemical bonding and structures, analytical skills, reaction rates, chemical equilibrium, and chemical processes. This course is designed for students who wish to gain an understanding of how the material world operates. Assessment includes both internal and external assessments.

Entry requirements: Students must have completed Acid and Bases (Chemistry) in Level 1 Science

Contact: Dr Kelly



SOCIAL SCIENCE - Tikanga ā-Iwi

GEOGRAPHY

Geography (Level 2 & 3)

The standards and contexts of these courses will be based on student interest; however, students will gain a wide range of knowledge and skills across human and physical geography; local, national and global studies; and theory and practical work (including a field trip).

Entry requirements: to enter courses at Level 2 or 3 it is recommended that the appropriate level 1 or 2 course has been taken.

Contact: Mrs Mataafa

HISTORY

History (Level 2 & 3)

An individual study and examination of a significant historical event of your choice. For example; 9/11, Rainbow Warrior, Gallipoli, Wahine, Tangiwai Disaster or Hiroshima as well as looking at perspectives, interpreting historical sources and examining causes and consequences of an event of significance to New Zealanders.

Entry requirements: to enter courses at Level 2 or 3 it is recommended that the appropriate level 1 or 2 course has been taken

Contact: Miss Ross

TOURISM

Tourism (Level 2 & 3)

This course is designed for students who wish to gain an understanding of how the tourism industry works. It covers the business of tourism, work roles in tourism, and an introduction to New Zealand and world tourism.

Entry requirements: Nil

Contact: Ms McIntosh

BUSINESS STUDIES

YES programme (Level 2 & 3)

The Young Enterprise Scheme (YES) challenges students to form a small business with fellow students. Each YES company will create a product or service, which they will bring to market. Through the programme, students will learn about concepts such as idea generation, business planning, finance, marketing and production.

Entry requirements: Nil

Contact: Mr Biddlecombe

PSYCHOLOGY

Psychology (Level 2 & 3)

Psychology is the study of human behaviour. The emphasis of this course is on helping students understand the theoretical concepts and research methods associated with Psychology.

Entry requirements: Nil

Contact: Dr Kelly



TECHNOLOGY - Hangarau

HOSPITALITY

Hospitality (Level 1, 2 & 3)

This course is designed for students who would like to take their culinary skills to a higher level and start producing quality goods for customers. It covers cookery, the language of hospitality, nutrition, and food safety.

Entry requirements: Nil

Contact: Ms McIntosh

SOFT MATERIALS TECHNOLOGY - TEXTILES

Textiles (Level 1, 2 & 3)

This course aims to allow students to continue to express and expand their creativity as well as gain knowledge and practical skills in creating fashion textile products. Students will develop the skills of design innovation, critical thinking, modelling and textiles production. They will also gain experience using different production techniques and equipment in the textiles workshop.

Entry requirements: Nil

Contact: Ms McIntosh

HARD MATERIALS TECHNOLOGY

TechDesign (Level 1, 2 & 3)

This course is designed for students who have a good level of craftsmanship and an ability or desire to work independently to produce a quality product. It covers areas including: Implementing advanced procedures to make a specified item of furniture; demonstrating knowledge of tools and materials used in furniture making; using portable power tools and machinery for furniture making; applying a basic level of project planning and management; and completing a project of their choice.

Entry requirements: Nil

Contact: Mr Turner

Workshop (Level 1, 2 & 3)

This course is designed for students wanting to focus on specific skills for the building and construction trades. It covers knowing workshop policies and workshop procedures including safety; properties of and use of common construction materials; performing measurements and calculations; selecting and using a range of tools and equipment. They will plan and carry out the construction of Level 2 BCATS project. Possible projects include items such as a non consent building, decks, fences, retaining walls, concrete works as well as an Adirondack Chair and construction equipment such as a saw stool or small step ladder.

Entry requirements: Nil

Contact: Mr Turner

DIGITAL TECHNOLOGY

This course will be developed alongside the students' ideas. There will be elements of programming projects, introduction to computer language and problem solving skills.

Entry requirements: Nil

Contact: Mr Biddlecombe



THE ARTS - Ngā Toi

MUSIC

Students looking to develop into music production will be looking at recording techniques, utilising music technology software. They also look to develop sound and lighting control during a live event.

Composition will look at the development of music and how it is represented. We will cover music theory and create pieces for Rockquest.

Performance will be looking at researching and developing themselves as performers. Again covering elements of music theory to support their development.

Entry requirements: Students will need to demonstrate their performance ability which is subject to teacher approval.

Contact: Mr Biddlecombe

VISUAL ART

Year 1

Students will be introduced to using a variety of wet and dry media as well as exploring the work of established artists. Students will also develop a greater understanding of creative processes within art.

They will then go onto explore the work of established artists focusing on the context and content of artwork produced. Students will use various practical methods to explore the conventions demonstrated within art.

This process will be used to enable the student to develop fresh ideas and develop their own practice

Contact: Mr Copplestone

EXHIBITION

Year 2 (optional)

*Students will produce a portfolio including some of the work produced during the year. This will then be externally moderated and presented at an end of year exhibition.

*To be eligible for this students must have studied the visual arts at Hurunui College.

Contact: Mr Copplestone



DISTANCE EDUCATION

Distance education provides a powerful way of expanding and enhancing the learning options open to students. It means that if the College is unable to provide a subject teacher, the subject may still be studied.

KEY REQUIREMENTS FOR SUCCESS IN DISTANCE EDUCATION ARE MOTIVATION, SELF-DISCIPLINE, AND THE ABILITY TO STUDY INDEPENDENTLY.

Permission to participate in the distance education programme is dependent on prior evidence of successful independent study [this is an absolute must, as students need to be motivated and able to work independently], including discussion with parents and staff.

Normally, only one subject per year may be studied by distance education.

In most cases there is no cost to the student for a distance education course. Costs for vocational courses are often covered via STAR (Secondary Tertiary Alignment Resource) funding. For some courses, students need to pay an initial fee, which is refunded on course completion.

DISTANCE LEARNING OPTIONS

NetNZ COURSES (see Mr. Biddlecombe)

The college is a participating member of "NetNZ" which is an e-learning cluster linking secondary and area schools in the mid and lower South Island. Through it, students at each school have access to a wide range of subjects taught by skilled teachers using various online technologies, including video conferencing lessons once a week. (See next page for information and available subjects.)

TE KURA – CORRESPONDENCE SCHOOL COURSES (see Mr Biddlecombe)

The Correspondence School offers an extensive range of NCEA Level 2 & 3 courses. Students study via regular assignments which are supplemented by audio, video, and web-based materials. Video conferencing tutorials are available in limited subjects. Students are only able to do Correspondence classes if the subject is not available at school.

GATEWAY (see Mrs Gunn, Mrs McIntosh or Mr Turner)

The Gateway programme aims to create a pathway from school to the world of work by placing students in a chosen workplace for one day per week for approximately 10 weeks. Selected students from Y12 and Y13 are offered the opportunity to try out potential careers and build relationships with employers. Students doing Gateway also complete industry related unit standards which may help them with future employment and training. Students undertaking Gateway must be prepared to catch up work missed in other classes while they are on work experience.

OTHER PROVIDERS (see Ms McIntosh or Mr Turner)

Other providers offer specialist courses that may meet your needs. For example, Otago Polytechnic and Southland Institute of Technology offer courses in Animal Health and Animal Care.



VOCATIONAL COURSES - DUAL ENROLLMENT

(see Mr Turner)

Dual Enrollment courses mean you remain at school but study 1-2 days a week (Thursday and Friday) on campus in Christchurch.

All transport is provided by the school for trips into town.



Level 3 Business Administration (2 day)

Level 3 Cookery (2 day)

Level 3 Bakery (2 day)

Level 3 Cookery & Restaurant Service Skills (1 day)

Level 3 Hairdressing and Beauty Therapy (2 day)

Level 3 Carpentry (2 day)

Level 2 Hospitality, Beverage & Cookery (2 day)

Level 2 Introduction to Barbering (1 day)

Level 2 Introduction to Beauty Therapy (1 day)

Level 2 Salon Skills / Hair & Beauty (2 day)

Level 2 Introduction to Plumbing (2 day)

Level 2 Introduction to Engineering (1 day)

Level 2 Introduction to Automotive (1 day)

Level 2 Automotive and Engineering (2 day)

Level 2 Intro to Electrical Engineering (2 day)

Level 2 Digital Design (Blended Delivery)



Level 3 Animal Care (2 day)

Level 3 Equine (2 day)

Level 2 Animal Care (2 day)

Level 2 Equine (2 day)

Level 2 Introduction to transport and logistics



NetNZ Programmes of Learning 2024

What is NetNZ?

NetNZ is a community of secondary and area schools mainly in the South Island that engages in eLearning to better meet the needs of students and teachers.

How does it work?

Schools usually offer at least one course with a teacher(s) which then allows them to enrol students in courses offered by NetNZ and schools across the Virtual Learning Network Community clusters.

Generally a course consists of 8-15 students who are taught by a eTeacher (who will be from a NetNZ school) using an approach that blends face to face style video conference tutorials with a mix of online and paper based learning. You would typically find a course consisting of students from 5-7 different schools throughout the country. Much of the learning will be accessed through an online space where students can receive work, download assignments, and interact with the teacher and other students.

Each participating school also provides an eDean whose role is to support the students on site and provide an important line of communication between teacher and students. This means students are not just left on their own to cope if they are having difficulties

Our commitment

- All courses will be aligned with the New Zealand curriculum and NZQA requirements
- All schools will provide an on-site support person (eDean) for students
- All courses will be taught by a qualified and registered teacher from a school in NZ
- All courses will provide engaging, flexible learning using digital tools and resources blended with video conference tutorials

Why take an online course?

- The course / subject you want to take is not available in your own school
- The subject you want to take clashes with another timetabled class
- You want to develop your ability to self-manage your learning
- You want to experience a course that is fully online and enables you to interact with students across the country

What students need to consider

Learning online often requires a change in thinking from students who are used to a structured lesson by lesson day. You will need to be willing to learn how to manage your own time effectively and to direct your learning more than in a traditional classroom. With this comes a lot more flexibility, especially if you are taking more than one online course (some students have up to three), but also more responsibility for your learning. Students need to be able to take the initiative and ask the teacher, the eDean and other students for help when they need it. Learning online does not mean the absence of the teacher. In fact, because of the small number of students in a course, eTeachers can often provide more feedback than in a traditional classroom, but this feedback is usually not instant and students need to go into the programme understanding this.

NetNZ course information is also available from [Journey](http://app.journey.nz) at <http://app.journey.nz>

