



HURUNUI COLLEGE

Te Kura o Hurunui College

STRATEGIC PLAN

2024 - 2025

Motto: Enter to Learn, Leave to Serve - Whakauru Ki Tē Ako, Wehe Atu Kia Manaakitia

Vision: A connected community where all are supported to achieve success

Whakataukī: Ehara taku toa i te toa takitahi, engari kē he toa takitini

**My success should not be bestowed onto me alone,
it was not individual success but the success of a collective**

VALUES

Hurunui College's beliefs are underpinned by our four key values of **Respect, Integrity, Service and Excellence**


RISE at Hurunui College reflects the idea of the ākonga growing, standing up for what is right, developing a strong foundation to persevere beyond school and to be supported into their chosen pathway.



- **RESPECT - He kura te tangata** - We are all precious

Respect is symbolised by the Tuatara - Reptiles and Tuatara were often seen as kaitiaki (guardians) and as such represents what we are as school and a community and our role in preserving and enhancing our natural environment for the years to come.

Respect is about the importance of respectful relationships: how we treat everyone in the school, adult or child, student or staff member, parent or visitor, in the way we wish to be treated – with courtesy and kindness. We respect ourselves as learners, and do the best we can to reach our own potential.



- **INTEGRITY - He toi whakairo he mana tangata** - the integrity of one's character is seen in what they produce

Integrity is symbolised by the Ruru - The Ruru (Morepork) provides a rich source of symbolism for Māori. Their haunting cry and watchful nature are linked with tapu, guardianship and forewarning. Like the Ruru we aspire to be steadfast and unwavering in our purpose and behaviours.

Integrity is about being true to ourselves, especially to the best version of ourselves. It is about being honest and acting responsibly, by doing the right thing because it's the right thing to do.



- **SERVICE - Whatungarongaro te tangata, toitū te whenua** - As people disappear from sight, the land remains

Service is symbolised by the Wētā - Te aitanga pepeke (the insect world) including wētā dwell among the trees under the care of Tāne (god of the forest) and have the job of protecting the sacred forests as was symbolised in the story of Rātā and the multitude.

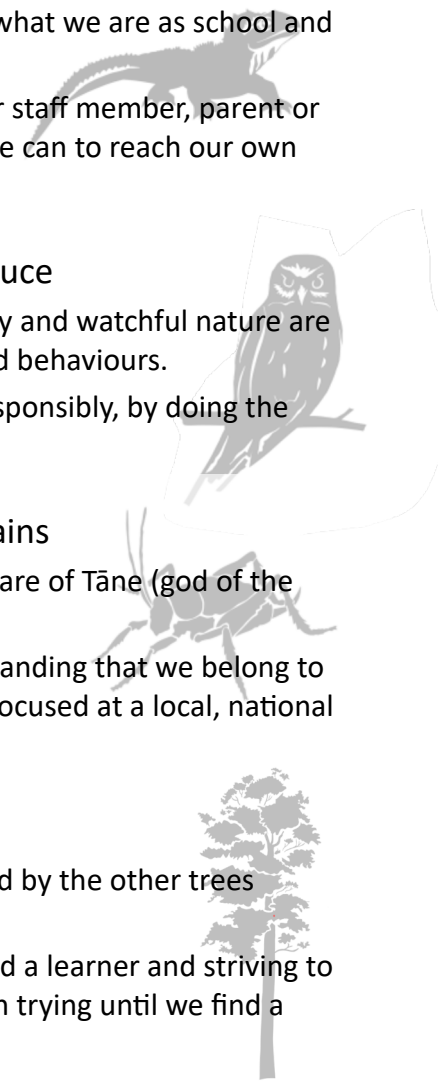
Service is also about the action of giving back and supporting those in the school and wider community. It is about understanding that we belong to a community that is bigger than ourselves and that we all play a role in supporting, caring for and giving back. This can be focused at a local, national and international level.



- **EXCELLENCE - Kia uru kahikatea ki tū** - Success through unity of purpose

Excellence is symbolised by the Kahikatea - The Kahikatea is the tallest of the trees in the forest and through being nurtured by the other trees stands tall and proud and is not afraid to lift its crown above that of others.

Excellence exists alongside the idea of ako and that learning is reciprocal. We constantly move between being a teacher and a learner and striving to reach our potential. It is about doing our best in whatever we are doing. To persevere in the face of difficulties, and keep on trying until we find a way to overcome the obstacle in our path



2024 - HURUNUI COLLEGE - STRATEGIC PLAN

Strategic Goal	1. Whakamārama – Student Success and Achievement	2. Ako – Quality Teaching and Learning and Professional Excellence	3. Whakawhanaungatanga - Community Engagement and Partnership	4: Manaakitanga – Safe, Inclusive and Welcoming Environment
NELP Priorities	2, 3, 4, 6, 7	1, 2, 3, 4, 5, 6, 7	1, 2, 3, 4, 5, 6, 7	1, 2, 3, 4, 5, 6
Board Objectives	127 (1 a, c, d, 2 a & b)	127 (1 a-d, 2 a & b)	127 (1 a-d, 2 a & b)	127 (1a-d, 2 a & b)
Long Term Outcomes	<ol style="list-style-type: none"> 1. Student achievement is prioritised and clear achievement targets implemented 2. Assessment practices are consistent and focused on promoting student progress 3. Progress is acknowledged and valued 4. Teaching and learning is targeted to the needs of individual ākongā (students) 	<ol style="list-style-type: none"> 1. School wide consistent practices promote positive student learning and engagement 2. Curriculum implementation is engaging and focused on students’ needs and interests 3. Professional development is relevant and purposeful 4. Teachers and students learn together in a reciprocal environment 	<ol style="list-style-type: none"> 1. Strong connections with whānau are valued and strengthened 2. Students' backgrounds and identities are understood and valued 3. Positive interactions across the school community are promoted and enriched 4. Partnership with tangata whenua is developed and nurtured 	<ol style="list-style-type: none"> 1. Diversity is embraced. 2. Hurunui College continually strives to be a safe and inclusive environment. 3. Staff and students feel valued and want to be part of Hurunui College. 4. Hurunui College is an environmentally aware and sustainable school.
Annual Targets	<ol style="list-style-type: none"> 1. Student achievement targets are developed and prioritised 2. OTJ’s are made by using a range of agreed assessment practices that are robust, relevant and fit for purpose 3. Use assessment data effectively to inform teaching and learning for students in Y9/10 	<ol style="list-style-type: none"> 1. Strengthen Teaching as Inquiry and PGC to focus on raising student achievement 2. UDL is supported and implemented school wide 3. Continue to develop and implement Year 1-8 Integrated Inquiry to incorporate our cultural narrative 	<ol style="list-style-type: none"> 1. Improve relationship and engagement with whānau 2. Teachers recognise, value and use the richness of the cultural heritage, knowledge and skills that students and their whanau bring to our community 3. Strengthen connection with tangata whenua 	<ol style="list-style-type: none"> 1. PB4L SW, Restorative practices and culturally inclusive practices are promoted and embedded within school wide systems, language and actions. 2. Student attendance is promoted, valued and monitored. 3. Develop digital citizenship and safety online